

SILENT E DECODABLE READERS

easy to print, assemble, & use
books

simple warm up activities for
before reading

during & after reading
activities

easy to follow lesson plans
for each book

Aligned to the Science of
Reading



Each book includes a **detailed lesson plan** to make using these books as effective as possible.

before reading
warm-ups and
activity choices

a routine to use to
introduce the book each
time you read together

prompts to use as
needed to help students

step by step guidance
when using the book,
including questions to ask
and how to use them

LESSON PLAN Book 2: Mr. Mole	
Step 1: Phonological Awareness (choose one) <ul style="list-style-type: none"><input type="checkbox"/> Phoneme Deletion (verbal response)<ul style="list-style-type: none">Teacher says a word and asks students to delete a sound. (ex: Say had. Now say had without /h/) <input type="checkbox"/> Segmenting Sounds mat (master set for all silent e books)	Step 2: Word Work Warm-Up (choose one) <ul style="list-style-type: none"><input type="checkbox"/> Follow blending practice page<input type="checkbox"/> Segment and Write<input type="checkbox"/> Brainstorm other o_e words
Step 3: High-Frequency Words <ul style="list-style-type: none">here • lives • his • andbrings • for • the • go	<ul style="list-style-type: none"><input type="checkbox"/> Read the word with students<input type="checkbox"/> Break the word into sounds<input type="checkbox"/> Count the number of sounds you hear<input type="checkbox"/> Build the word with magnetic letters or letter tiles<input type="checkbox"/> Write the word<input type="checkbox"/> Use the word in a sentence (orally or written)
Step 4: Book Introduction Routine <ul style="list-style-type: none">Identify the title & author/illustratorTell students today we will read "Mr. Mole" together. In this book we will read about animal pals.Browse the book to point out any difficult wordsModel blending and decoding words	Step 5: Read Independently <ul style="list-style-type: none">Students whisper read (monitor as students whisper read).After students whisper read, return to either a single page or multiple pages and choral read together.
(As needed) Prompts for Readers <ul style="list-style-type: none">Find sound/spellings you knowBlend the soundsSegment the word into sounds, syllables, or chunksTrack the print left to rightTrack the print with your finger	Step 6: Comprehension Questions <ol style="list-style-type: none">Who are the characters? (Mr. Mole, frog, dog, and rat)What does rat bring? (Rat brings his robe)Where does Mr. Mole live? (in a hole)
Step 7: Guided Writing <ol style="list-style-type: none">Review the sound that o_e makes within words.Review proper handwriting formation for o_e (on whiteboard).Students practice with their finger in the space provided on their page 3 times. Encourage students to say the sound that o_e makes while tracing.Then students will use a pencil to trace o_e while repeating the sound it makes.Ask students what does rat bring? (covered in comprehension questions). Guide students to the sentence "Rat brings his robe."Students repeat the sentence then cut out the sentence building pieces and place them in correct order. Once students have checked their work, glue them down.Students practice writing the sentence.	

* This lesson can be split into 2 days/sessions if needed depending on time.

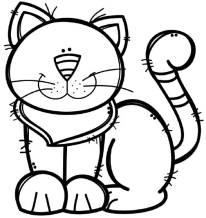
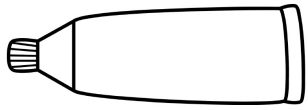
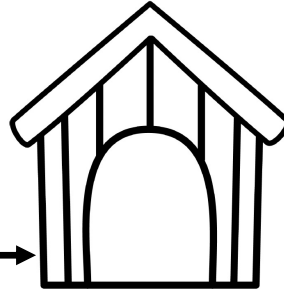
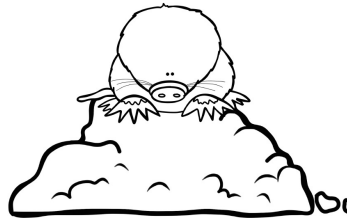
©THE TEACHING TEXAN 2023

warm-up word
work activities

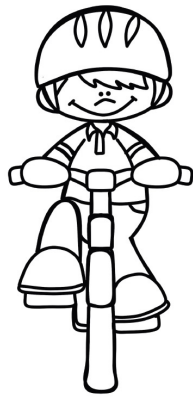
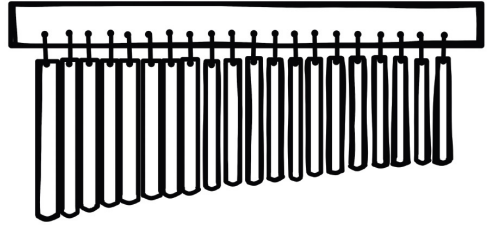
time for your
students to read
independently

Comprehension
questions to ask
throughout the
book

Carefully sequenced text to build decoding skills.

 <p>Who will play with the cute cat next?</p> <p>7</p>	 <p>Then the cat finds a big tube.</p> <p>5</p>
 <p>Frog, dog, and rat go home.</p> <p>9</p>	 <p>Mr. Mole lives in his hole.</p> <p>2</p>

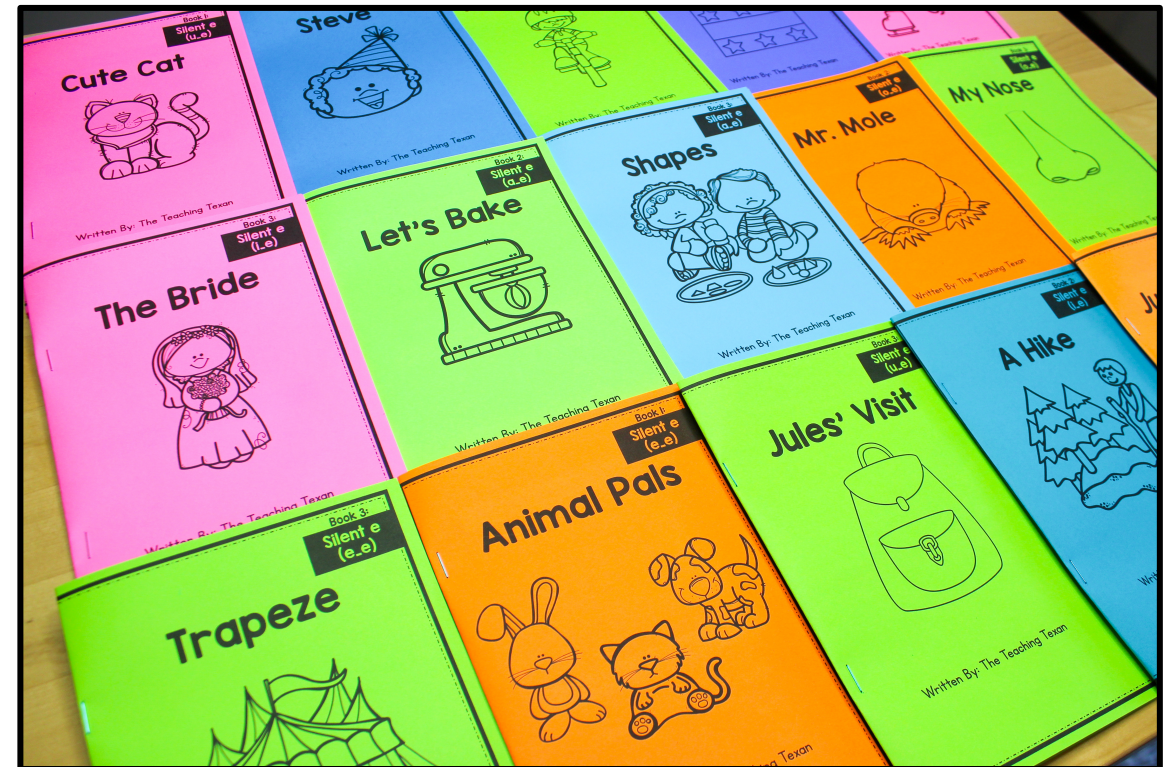
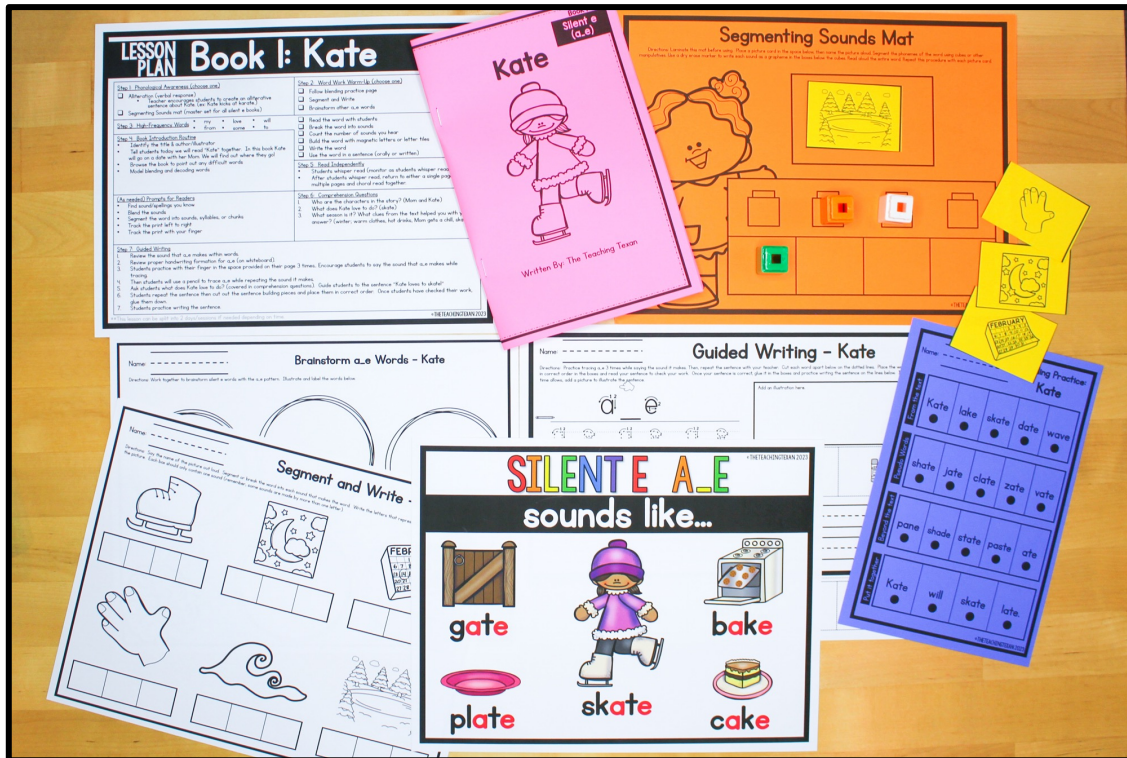
Simple images to
help students focus
on reading the
words rather than
the pictures.

 <p>Mike rides it five blocks.</p> <p>3</p>	 <p>Mike will rest by the chimes.</p> <p>8</p>
--	---

Easy to read text with
big letters.

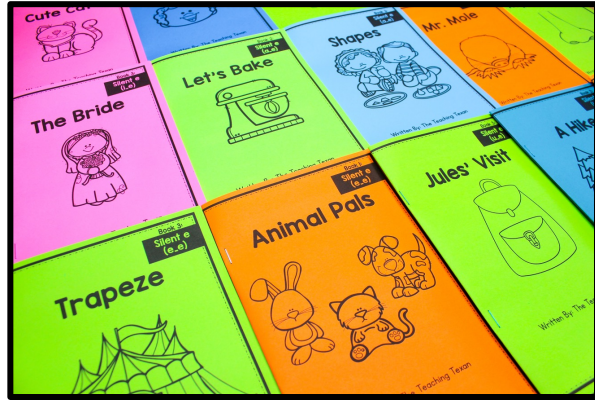
These all-in-one silent E **DECODABLE READERS** include everything you'd need for a small group lesson

- Silent E practice with long A, E, I, O and U
- 3-4 decodable books for each long vowel.
- Easy to follow lesson plans for each book.
- No-Prep activities
- Pre and post-reading activities to use with each set of digraph books
- Mini anchor charts
- Comprehension questions for each book

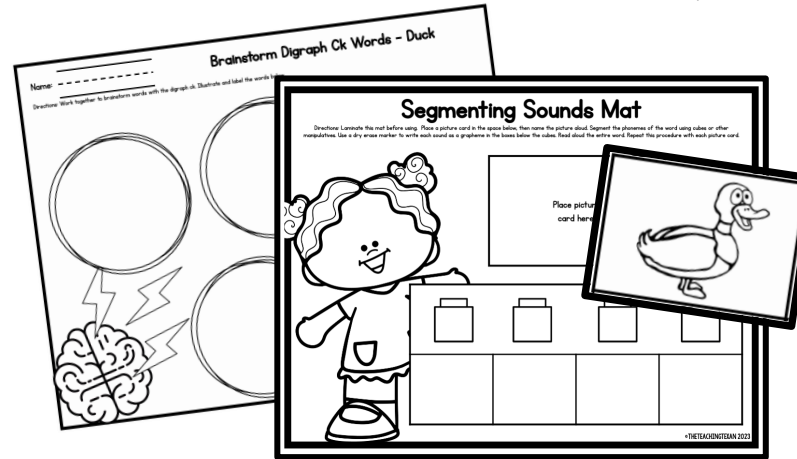


Save TIME planning small groups

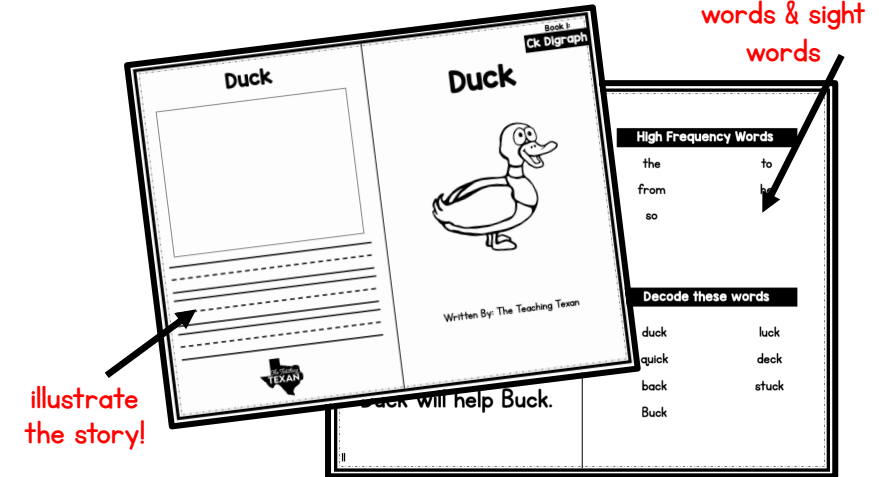
Step 1: Choose your book



Step 2: Select pre-reading activities from the lesson plan

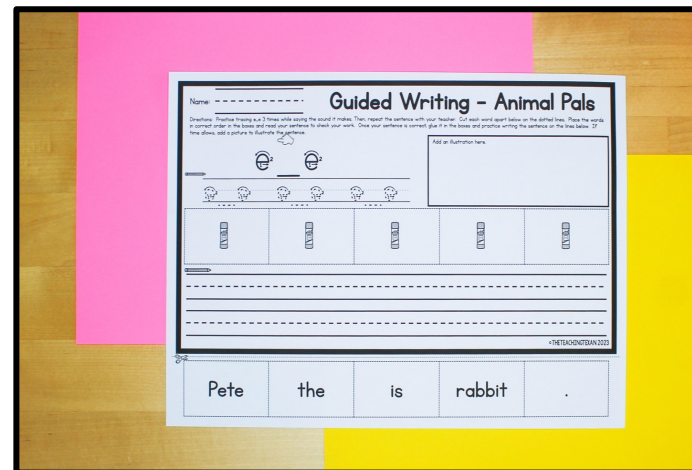


Step 3: Introduce the book & practice reading



Step 4: Use the given comprehension questions to check for understanding

- ✓ How does the duck swim?
- ✓ How does buck get stuck?
- ✓ What happens at the end of the story?

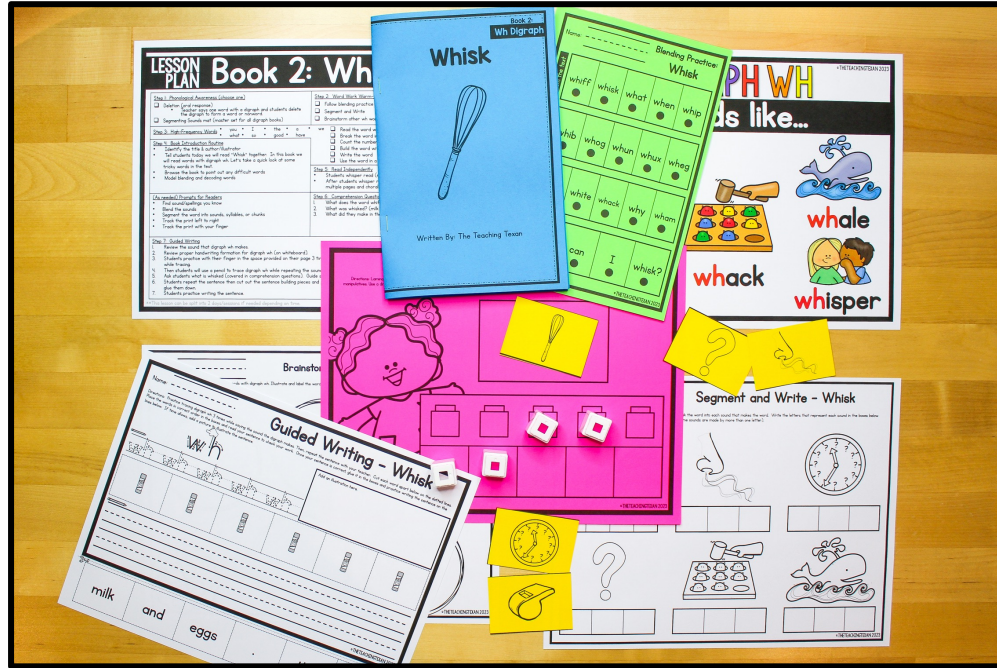


Step 5: Complete the guided writing lesson to end the lesson

**CELEBRATE!
& do it again
and again**

Why do you need this?

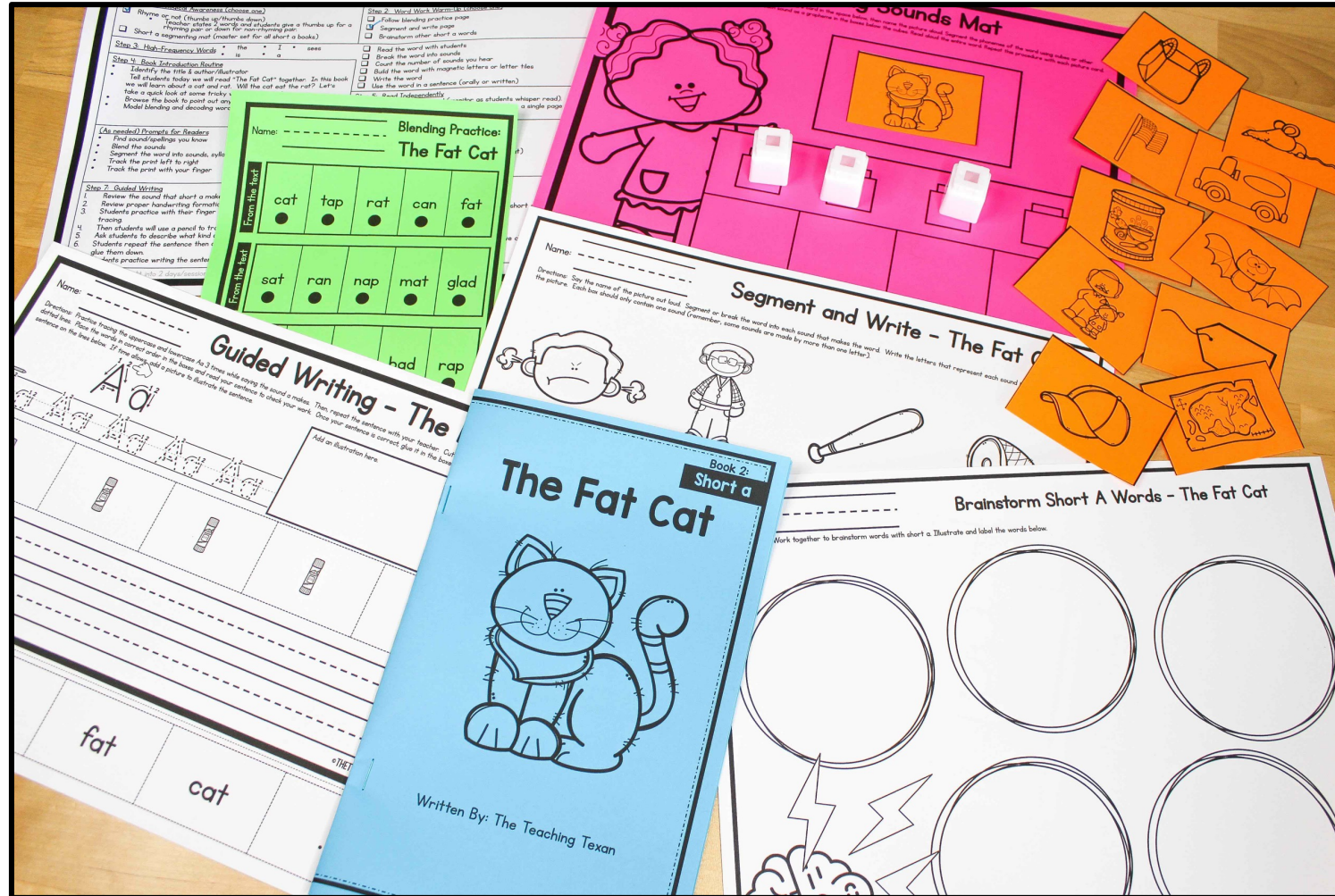
Decoding phonics patterns is a **foundational skill** needed for your students to read fluently, but planning multiple lessons can be **time consuming**.



This **all in one** for beginning blends decodable readers provides **ready-to-use** materials that are aligned to research based best practices for the **Science of Reading**.

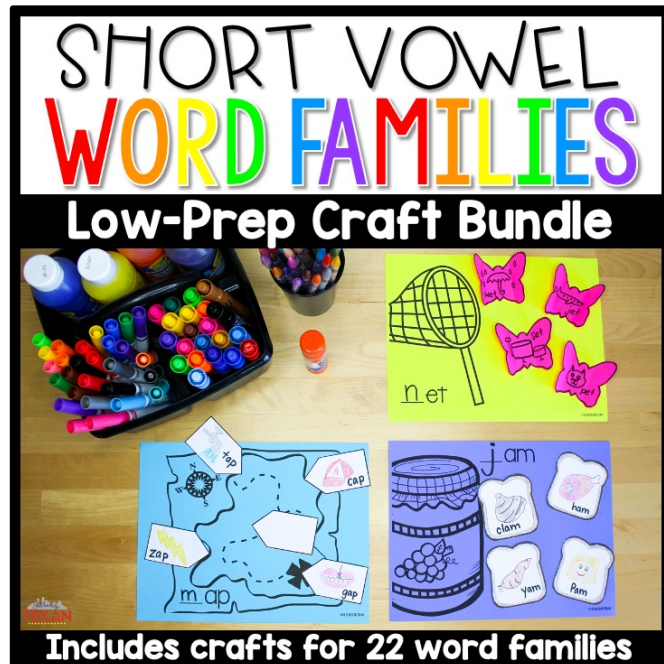


Give them a try for FREE!



WONDERING IF THESE BOOKS ARE RIGHT FOR YOU? CLICK HERE TO DOWNLOAD THIS FREE BOOK AND ACTIVITIES!

Check out MORE Reading Resources



TEACHING WORD FAMILIES? USE THESE SHORT VOWEL CRAFTS AS A FUN REINFORCEMENT ACTIVITY.

LET YOUR STUDENTS KNOW WHAT TO EXPECT AND WHAT TO DO DURING CENTERS WITH THESE TIMER SLIDES!

