

# EXPLORING PHONOLOGICAL AWARENESS

Exploring words at the  
**word level**

Activity types include:

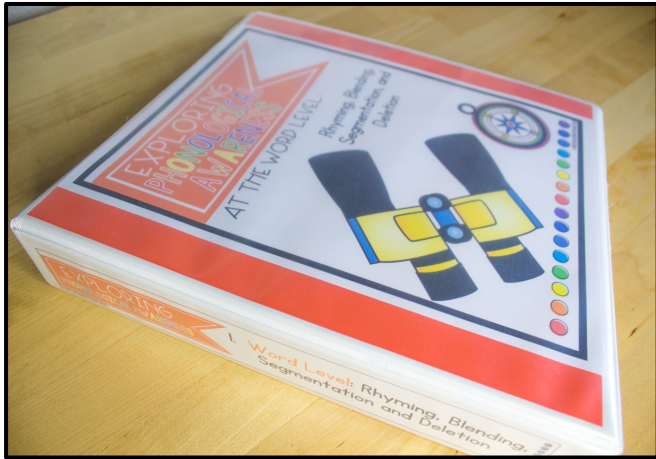
- **blending**
- **segmenting**
- **deletion**
- **syllable types**



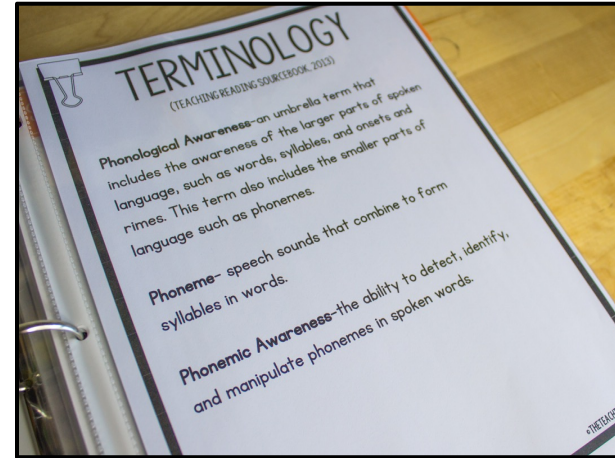


# TEACHER GUIDE Storing Your Materials

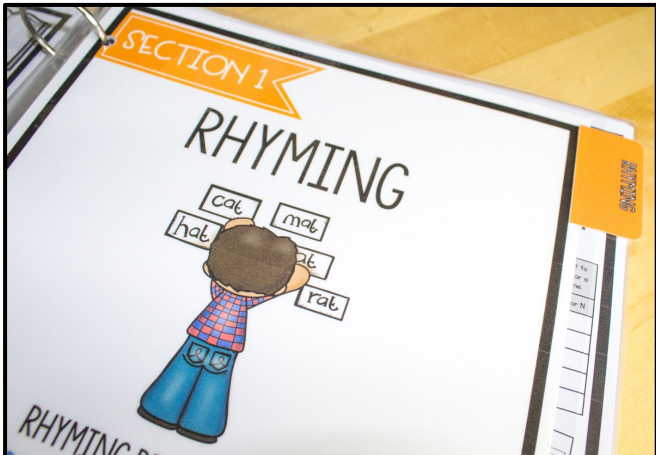
Storing this resource in a 3-ring binder is an easy way to quickly access mini-lesson plans, assessments & materials. While not required for effective use of this resource, it definitely helps keep everything organized.



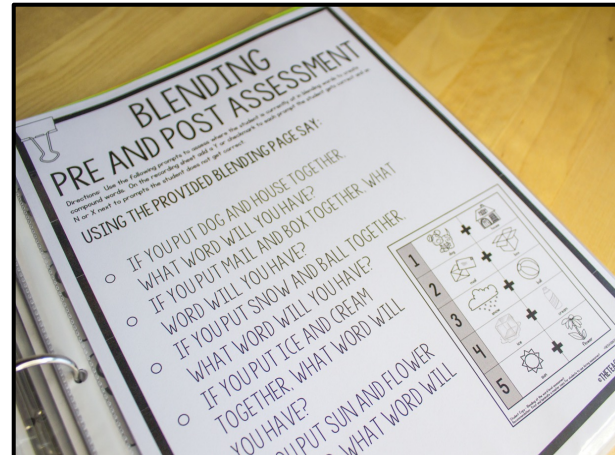
Select binder of your choice. I use a 2 inch binder, but some teachers prefer more space or a smaller footprint. Add the binder cover and spine (I added 2 sheets of paper glued together as a background to my cover).



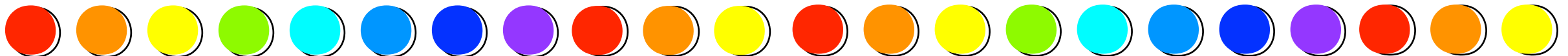
Print all desired components - I recommend printing a master copy of all resources to keep inside your binder.



Laminate divider pages and glue tabs to divider pages. Lay them on top of each other as you go to ensure even spacing. OR glue tabs directly to the divider page then laminate using a large laminator so the end result is one piece.



Add in your printed materials. I like to keep assessment directions, extra assessment recording pages, mats, and anchor charts in page protectors. I keep my letter cards on binder rings near where my binder is stored.



# Each unit includes a **clickable** table of contents and all the materials you'll need for each target skill!

Recommended  
settings,  
timeframes, and  
how to set up

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Segmentation	<a href="#">Pg. 78</a>
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••PAGE NUMBERS ARE CLICKABLE LINKS

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research based  
terms for each  
unit

Variety of target skills for each unit with  
pre assessments, post assessments,  
activities, lesson plans, and no-prep pages  
for your students

Everything you  
need sorted  
out for easier  
planning

# Look at ALL that you get in this unit!

Teacher guide and  
binder materials

## TEACHER GUIDE

This phonological awareness unit is composed of four subunits listed below all at the word level.

- ☐ Rhyming
- ☐ Blending
- ☐ Segmentation
- ☐ Deletion

Each subunit offers an array of flexible activities for your choosing. You will also find pre- and post- assessments, data tracking sheets, simple directions, and printable materials.

Included in this resource is a binder cover and binder spine for easy storage of all of your master copies of the materials.

### EXPLORING PHONOLOGICAL AWARENESS

I. Word Level: Rhyming, Blending, Segmentation and Deletion

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Terms explained for  
each unit

## TERMINOLOGY

(TEACHING READING SOURCEBOOK, 2013)

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(TEACHING READING SOURCEBOOK, 2013)

**Rhyming words**-two or more words that sound the same in the middle and at the end.

**Root words**-words that cannot be broken into smaller words or word parts. Root words are also called base words.

**Compound word**-one word formed by combining two root words.

**Segmentation**-breaking a sentence or phrase apart into individual word parts.

**Deletion**-taking away one of the smaller words within a compound word to leave only one word.

Pre and post  
assessments

## RHYMING Assessment

Student: \_\_\_\_\_  
Date: \_\_\_\_\_



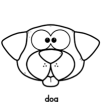
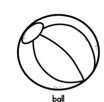






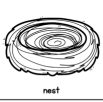
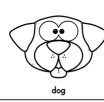

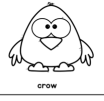
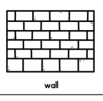
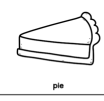

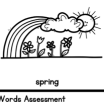
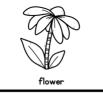

Skill	Pre	Post	Comments

Read each pair aloud. Ask student to give a thumbs up the pair rhymes or a thumbs down if they do not rhyme.

Word Pair: \_\_\_\_\_ Correct? Y or N: \_\_\_\_\_

Name: \_\_\_\_\_

Directions: Orally identify the names of the pictures in each row for the student. Ask the student to color in or point at the picture that rhymes with the given picture.

 bee	 key	 dog	 ball
 bow	 bat	 snow	 kite
 frog	 hot	 nest	 dog
 fall	 crow	 wall	 pie
 sing	 spring	 flower	 hand

Student Copy - Identifying Rhyming Words Assessment  
Recommendation: Print and laminate a master copy for students to use during assessment or send one per student to keep for your records.


Target skills explained  
with goals for students

## SECTION 2

### BLENDING

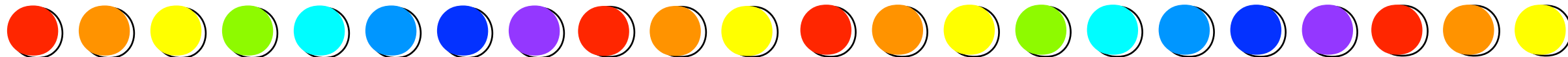
## SECTION 1

### RHYMING



**RHYMING BENCHMARKS:**  
STUDENT HAS THE ABILITY TO...

1. RECOGNIZE WORDS THAT RHYME
2. GENERATE RHYMING WORDS
3. MATCH RHYMING WORDS & PAIRS





# Look at ALL that you get in this unit!

Next steps for after  
each target skill

**WHAT'S THE NEXT STEP?**

- REVIEW DATA AND OBSERVATIONS FROM PRE-ASSESSMENTS
- DETERMINE WHAT KNOWLEDGE AND SKILLS STUDENTS CURRENTLY HAVE
- CHOOSE THE LESSONS/ACTIVITIES INCLUDED IN THE RESOURCE THAT YOUR STUDENTS NEED PRACTICE WITH
- PRACTICE ACTIVITIES IN:
  - **WHOLE GROUP:** IF A MAJORITY OF STUDENTS NEED PRACTICE WITH A SKILL OR REINFORCEMENT
  - **SMALL GROUP:** IF ONLY A SMALL NUMBER OF STUDENTS NEED PRACTICE OR REINFORCEMENT WITH A SKILL
  - **INDEPENDENTLY:** AS NEEDED/APPROPRIATE
- PROGRESS MONITOR STUDENT GROWTH
- ADMINISTER POST ASSESSMENT TO ENSURE MASTERY

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Activities for use with  
any setting

**Lunchtime Cards**

Directions: Use these picture cards for the segmenting words mini lesson

**Cracking Compound Words**

Directions: Illustrate a compound word in the top of the egg. Then, break the word apart into its two smaller words and illustrate each word in the spaces below.

Compound Word

Part 1

Part 2

Name: \_\_\_\_\_

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Easy to follow mini  
lessons with materials

**Nursery Rhyme Mini-Lesson or Activity**

Nursery rhymes are an effective way to teach rhyming words. Follow the suggestions below when introducing each nursery rhyme.

**STEP 1** Choose one nursery rhyme to introduce each week. Display the nursery rhyme using a document camera or copy it on to chart paper.

**STEP 2** Model reading the nursery rhyme SEVERAL times aloud to and with students. Emphasize the words that rhyme. Use a pointer to model reading from top to bottom and left to right.

**STEP 3** Recite the nursery rhyme aloud with students throughout the day (lining up, morning meeting, etc.).

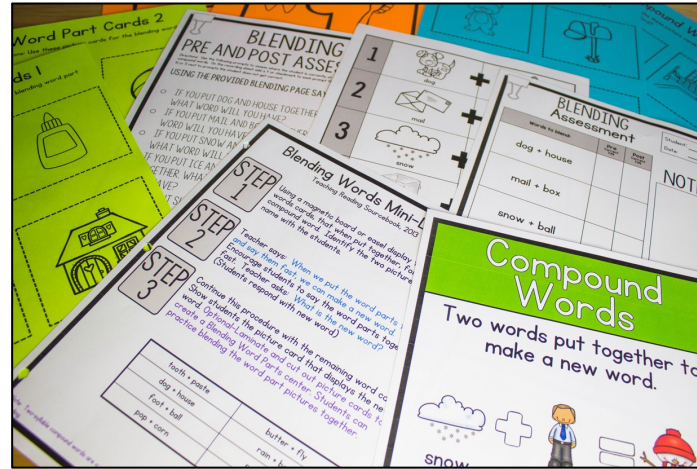
**STEP 4** Give each student a copy of the nursery rhyme and have them add their own illustrations. Encourage students to highlight or circle the rhyming words in the nursery rhyme.

Optional: Create a poetry journal for students to compile the nursery rhymes and poems they learn throughout the school year.

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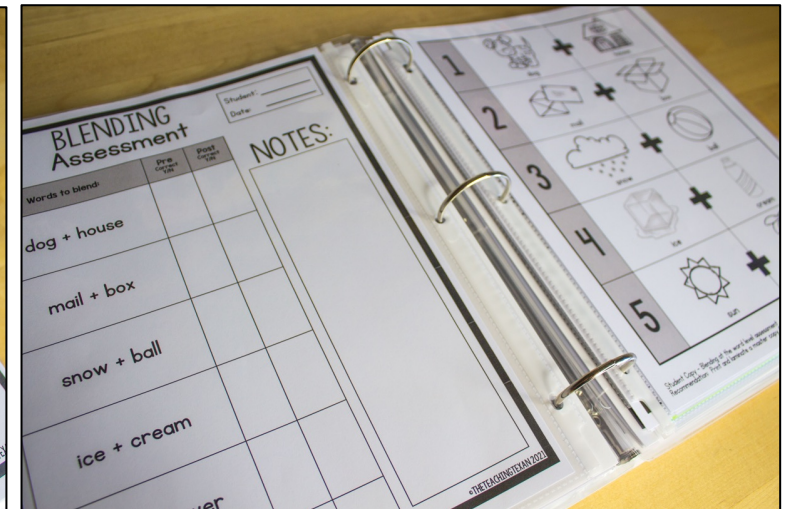
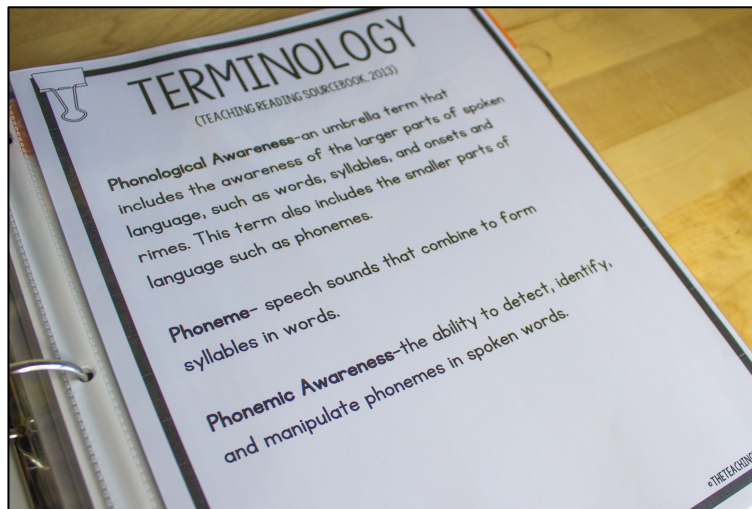


# Why do you need this?



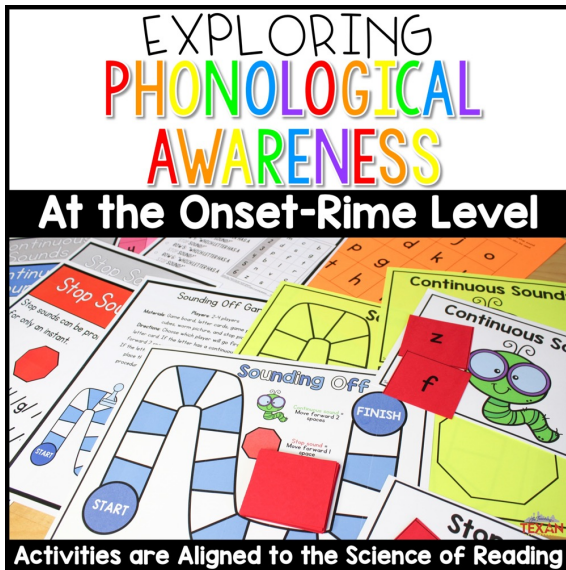
Give your students the  
tools they are needing to  
become skilled readers  
without having to spend  
hours planning

Everything is included for  
you to keep track of useful  
data and easily figure out  
where your students need  
to go next to become  
successful readers.



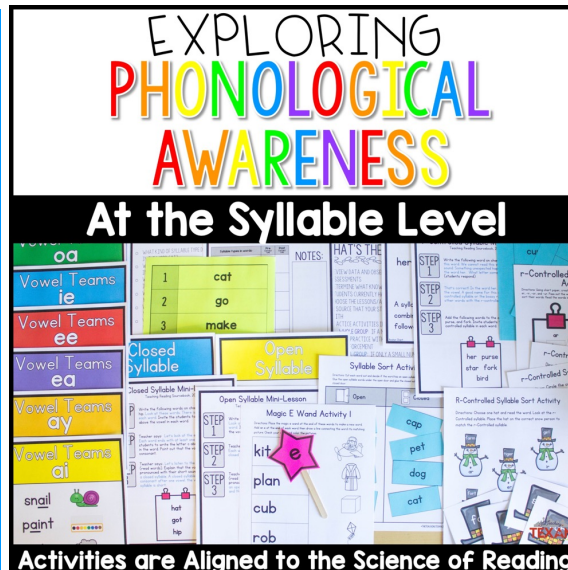


# Looking for **even more** practice?



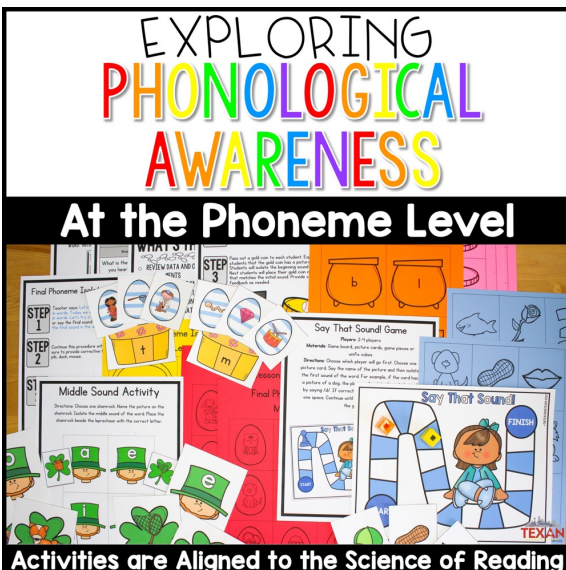
## ONSET-RIME LEVEL

Sounds,  
categorization,  
blending, and  
segmentation



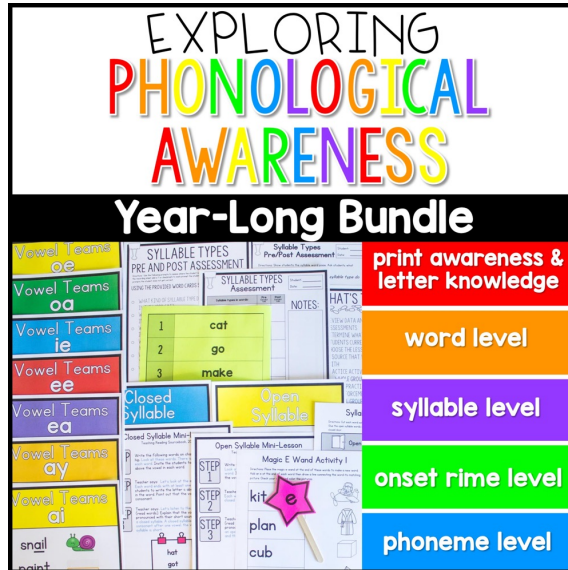
## SYLLABLE LEVEL

rhyming, blending,  
segmentation and  
deletion



## PHONEME LEVEL

Blending,  
segmentation,  
deletion, syllable  
types



## GET THE BUNDLE

Includes ALL the  
units for ALL the  
reading practice!