

# TRIGRAPH DGE DECODABLE READERS

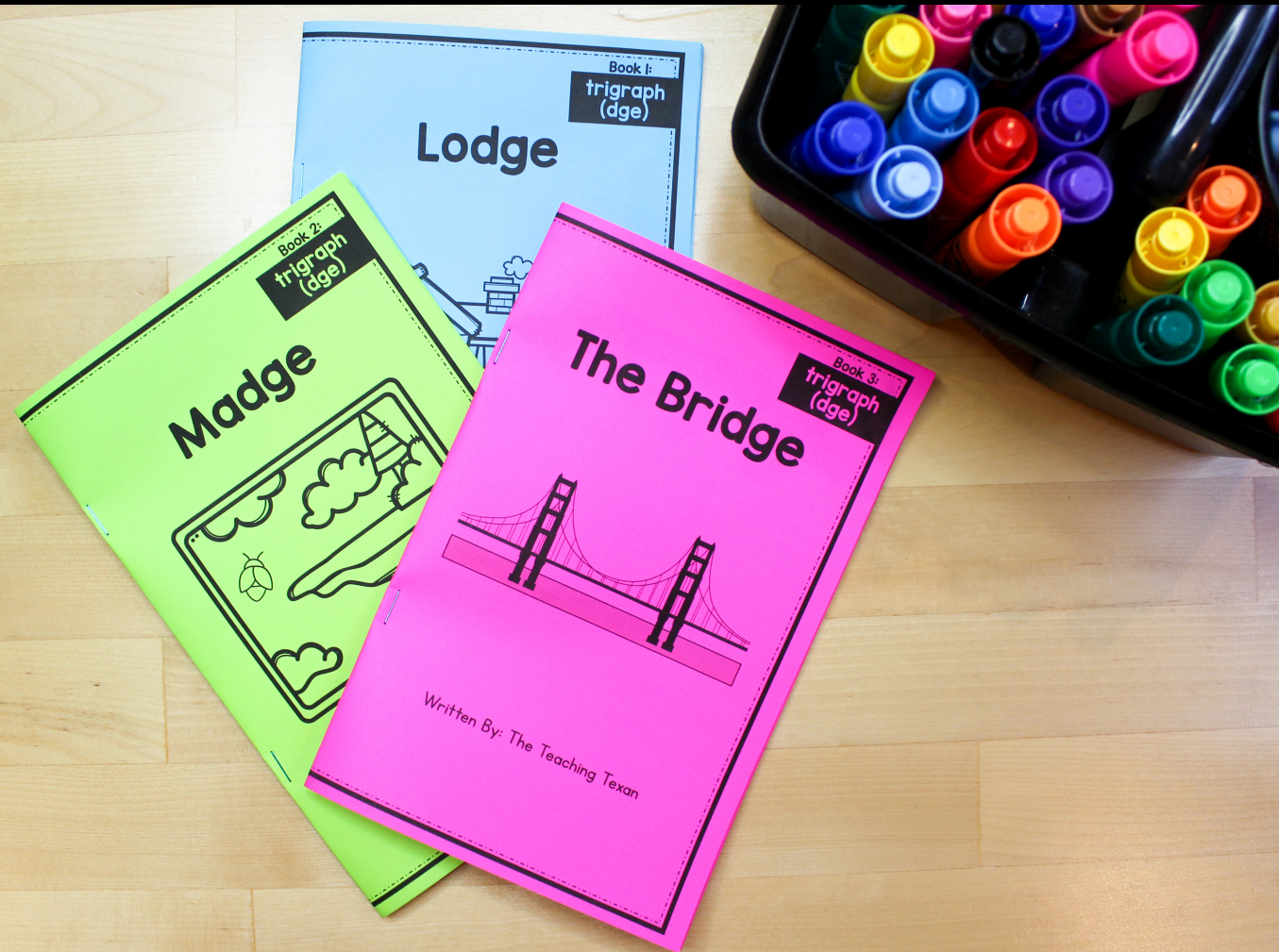
easy to print, assemble, & use  
books

simple warm up activities for  
before reading

during & after reading  
activities

easy to follow lesson plans  
for each book

Aligned to the Science of  
Reading



# SCOPE & SEQUENCE

The purpose of a decodable reader is to provide your students with words they can decode based on the letter-sound combination you're explicitly teaching them.

I suggest starting from where your student currently is and moving forward from there. the skills in each set are meant to build upon each other in a systematic way. The books progressively get longer and include skills from the set prior based on this scope and sequence.

*Ex. Silent E books will have silent E words, as well as the skills PRIOR (digraphs, blends, short vowels).*

The grade levels are just suggestions and a guide for teaching these phonics skills to your students. Use them in an order based on your own school's scope and sequence, or the reading development of your students.

kindergarten
















































































- consonants
- short vowel CVC words
- beginning blends
- digraphs
- silent E

1st grade

- R-controlled vowels
- double final consonants
- soft c + soft g
- trigraphs

2nd grade

- suffixes (part 1)  
*-ed, -ing, -y, -es, -ies, -ier, -iest*
- long vowels
- diphthongs
- suffixes (part 2)  
*-ous, -tion vs -sion, -ation, -tial vs. -cial*

	consonants	short vowels	beginning blends	digraphs	silent e	r-controlled vowels	double final consonants	soft c + soft g	trigraphs	suffixes (pt. 1)	long vowels	diphthongs	suffixes (pt. 2)
CONSONANTS SET													
SHORT VOWELS SET													
BEGINNING BLENDS SET													
DIGRAPHS SET													
SILENT E SET													
R-CONTROLLED VOWELS SET													
DOUBLE FINAL CONSONANTS SET													
SOFT C + SOFT G SET													
TRIGRAPHS SET													
SUFFIXES (PT. 1) SET													
LONG VOWELS SET													
DIPHTHONGS SET													
SUFFIXES (PT. 2) SET													



# Each book includes a detailed lesson plan to make using these books as effective as possible.

before reading warm-ups and activity choices

time for your students to read independently

prompts to use as needed to help students

choice of writing activities to do after reading the book with your students

## LESSON PLAN Book 1: Lodge

**Step 1: Phonological Awareness (choose one)**

- ☐ Phoneme Substitution (verbal response)
  - Teacher says a word and asks students to substitute a sound. (ex: Say Lodge. Now change the /l/ in Lodge to /h/).
- ☐ Segmenting Sounds mat (master set for all trigraph dge books)

**Step 2: Word Work Warm-Up (choose one)**

- ☐ Follow blending practice page
- ☐ Segment and Write
- ☐ Phoneme Substitution
- ☐ Word Ladders

**Step 3: High-Frequency Words**

<input type="checkbox"/> Read the word with students	a	at	help	three
<input type="checkbox"/> Break the word into sounds	to	is	does	green
<input type="checkbox"/> Count the number of sounds you hear	the	his	went	water
<input type="checkbox"/> Build the word with magnetic letters or letter tiles	it	and	said	there
<input type="checkbox"/> Write the word	on	was	some	after
<input type="checkbox"/> Use the word in a sentence (orally or written)	in	see	their	
	of	she	they	
	he	had	have	
	up	off	look	

**Step 4: Book Introduction Routine**

- Identify the title & author/illustrator
- Tell students today we will read "Lodge" together. In this book Jen meets her friend at the lodge.
- Browse the book to point out any difficult words
- Model blending and decoding words

**Step 5: Read Independently**

- Students whisper read (monitor as students whisper read). After students whisper read, return to either a single page or multiple pages and choral read together.

**Step 6: Comprehension Questions**

- Where does the story take place? (at a lodge)
- Where does Jen find Ben? (By the fire pit)
- What happened to Ben's shirt? (he gets a smudge from the fire pit on his shirt)

**Step 7: Guided Writing**

- Review the sound that dge makes within words.
- Review proper handwriting formation for dge (on whiteboard).
- Students practice with their finger in the space provided on their page 3 times. Encourage students to say the sound that dge makes while tracing.
- Then students will use a pencil to trace dge while repeating the sound it makes.
- Ask students what does Mike like? (covered in comprehension questions). Guide students to the sentence "Mike likes his bike."
- Students repeat the sentence then cut out the sentence building pieces and place them in correct order. Once students have checked their work, glue them down.
- Students practice writing the sentence.

**Step 8: Sentence Dictation**

- Students will write two dictated sentences
  - They have to trudge up a hill.
  - Jen went to the lodge.
- Teacher may use the rubric to track student progress with independent writing.
- Students may illustrate the sentences in the boxes below.

\* Teacher can choose either Step 7 or Step 8 to complete lesson.

\*\* This lesson can be split into 2 days/sessions if needed depending on time.

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warm-up word work activities

a routine to use to introduce the book each time you read together

Comprehension questions to ask throughout the book



# Each book includes everything that you'd need for a lesson to give you back more of your time!

done for you  
lessons for each  
book

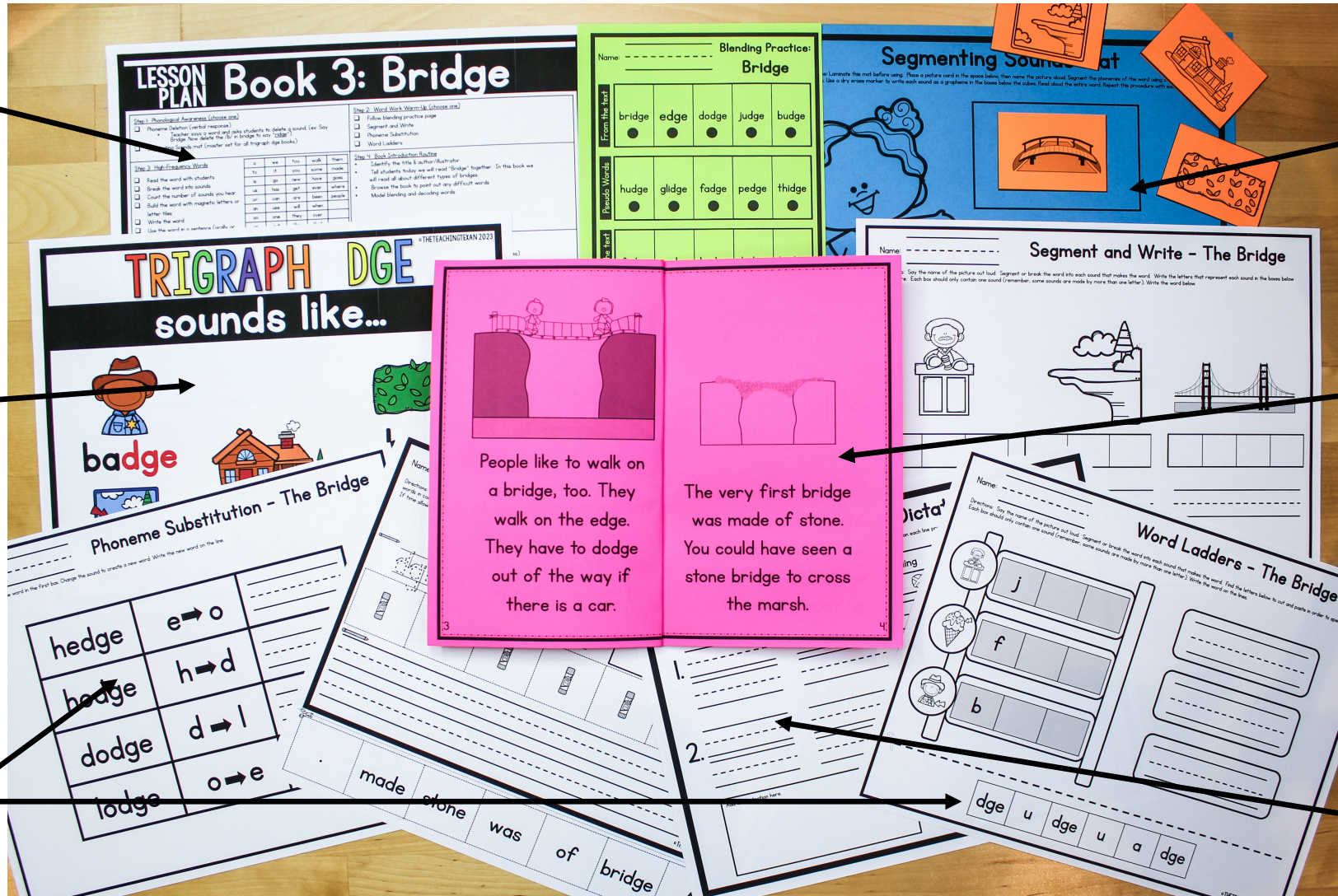
Segmenting mats  
with picture  
cards for each  
set of books

Colorful student  
friendly posters

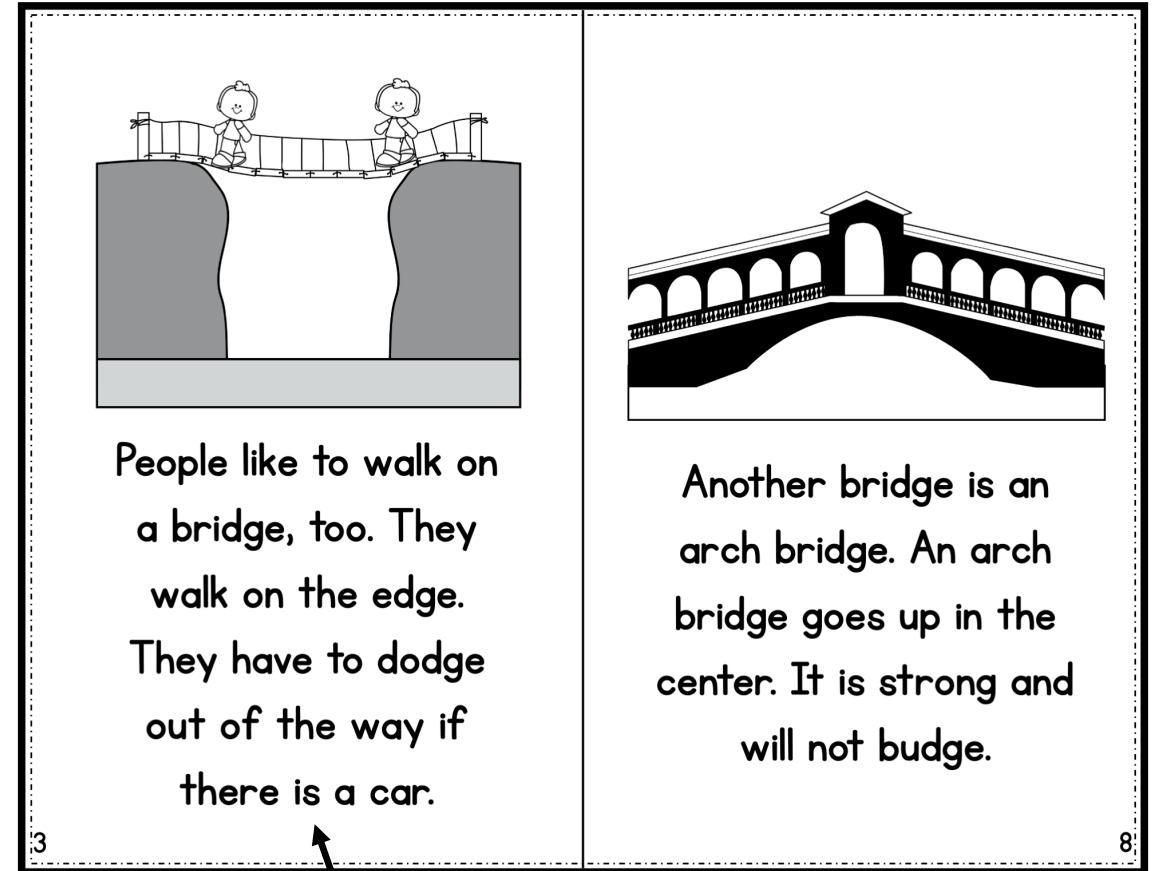
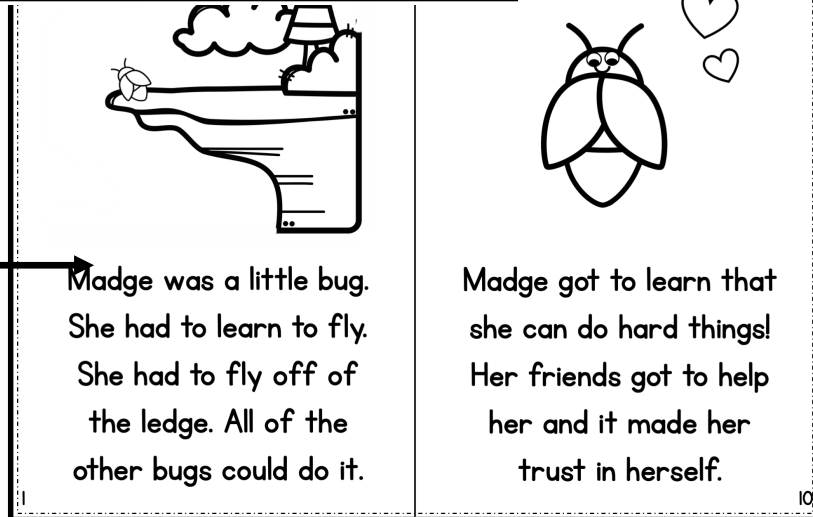
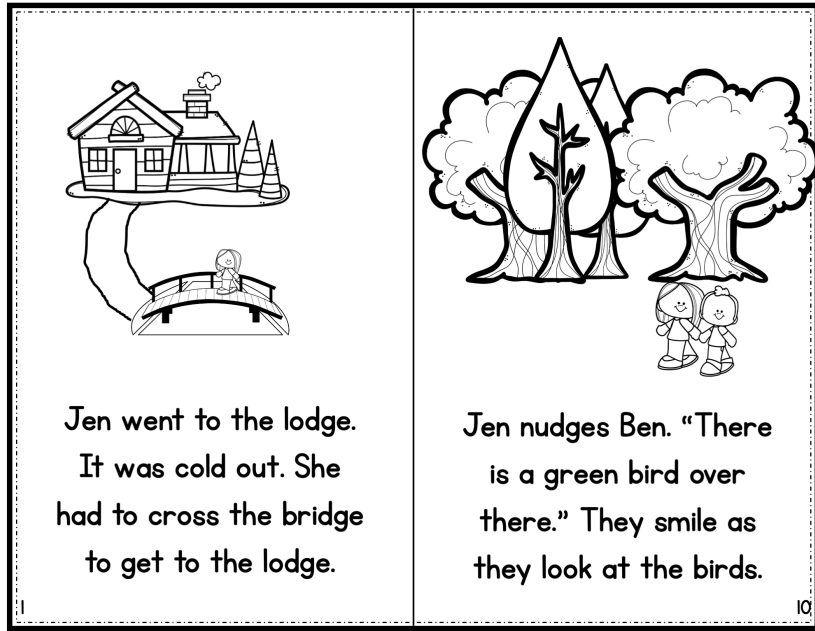
Low prep and  
carefully  
sequenced books

Easy to use before,  
during, and after  
reading activities

Guided writing activity  
for after reading



# Carefully sequenced text to build decoding skills.



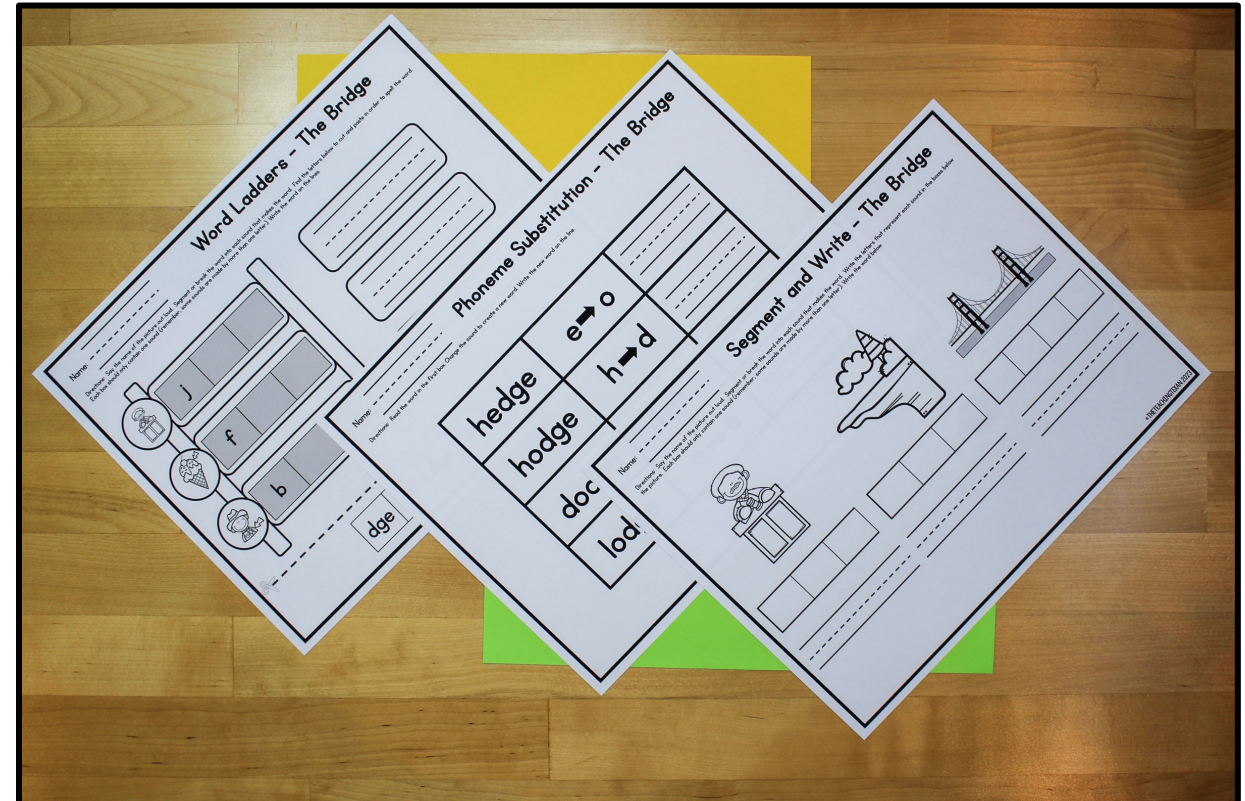
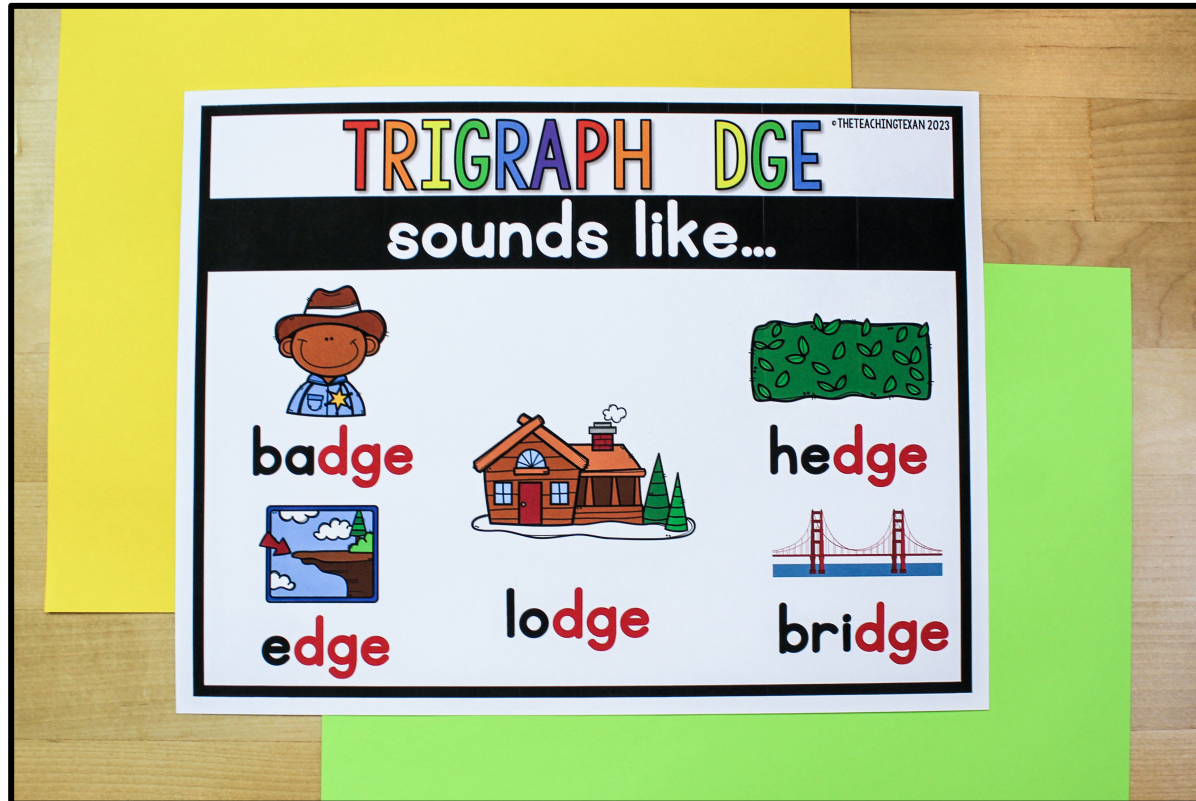
Easy to read text with  
big letters.

Simple images to  
help students focus  
on reading the  
words rather than  
the pictures.



# This all-in-one set of DGE trigraph **DECODABLE READERS** include everything you'd need for a small group lesson

- Practice the DGE trigraph.
- 3 low-prep decodable books.
- Easy to follow lesson plans for each book.
- No-Prep activities.
- Pre and post-reading activities to use with each of the DGE trigraph books.
- Mini anchor charts.
- Comprehension questions for each book.



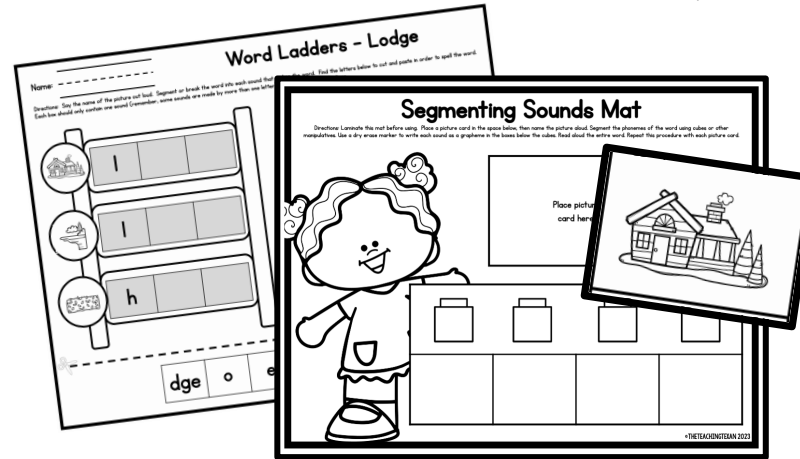


# Save TIME planning small groups

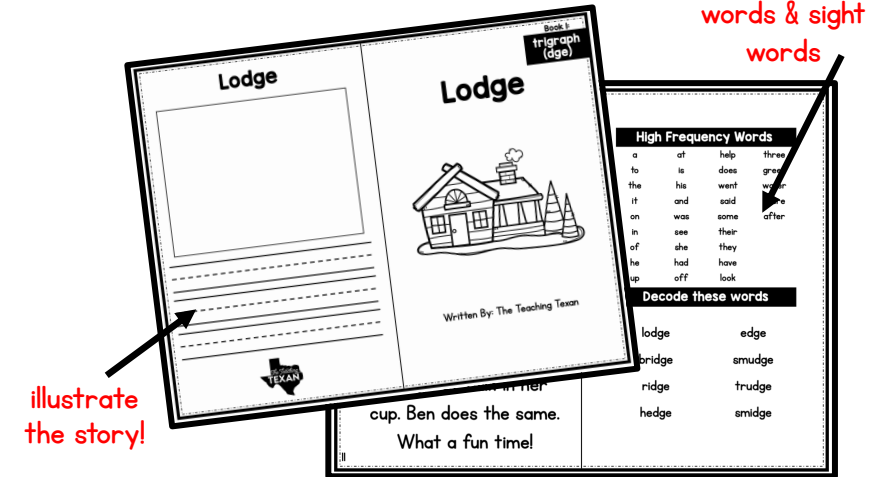
Step 1: Choose your book



Step 2: Select pre-reading activities from the lesson plan

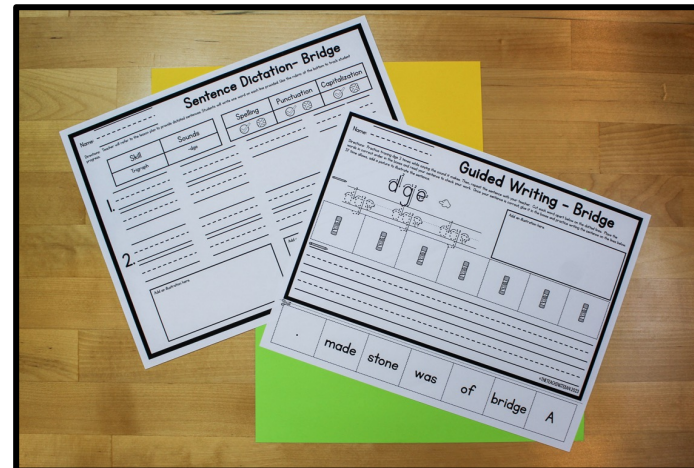


Step 3: Introduce the book & practice reading



Step 4: Use the given comprehension questions to check for understanding

- ✓ Where does the story take place?
- ✓ Where does Jen find Ben?
- ✓ What happens to Ben's shirt?

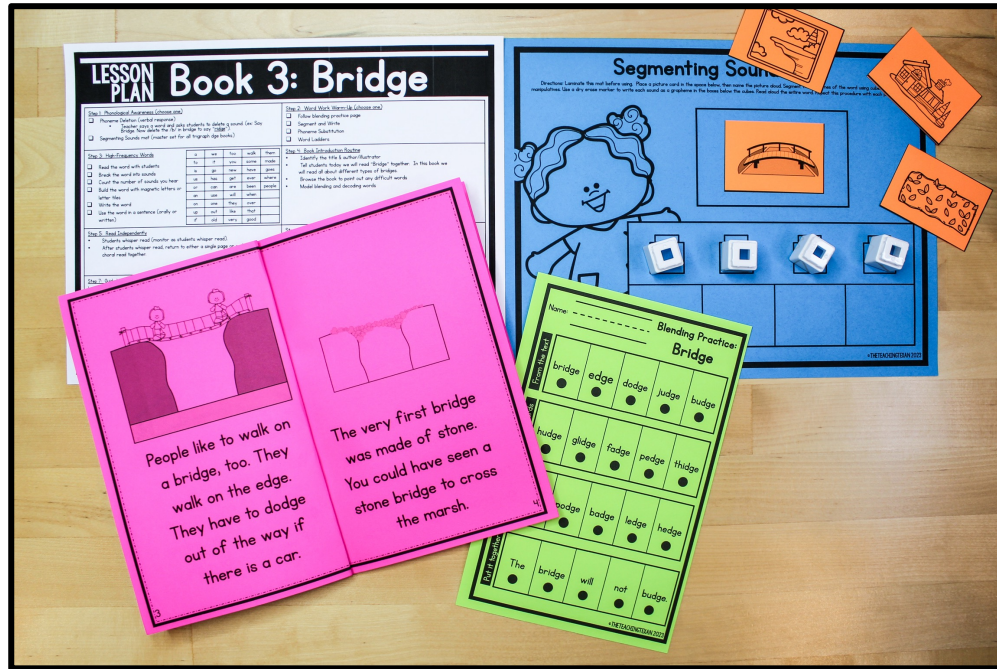


Step 5: Complete one of the guided writing lessons to end the lesson

**CELEBRATE!**  
**& do it again**  
**and again**

# Why do you need this?

Decoding phonics patterns is a **foundational skill** needed for your students to read fluently, but planning multiple lessons can be **time consuming**.



This **all in one** for DGE trigraph decodable readers provides **ready-to-use** materials that are aligned to research based best practices for the **Science of Reading**.





# Not sure if decodable readers are right for you?

Try this free short vowel book to see a sample of everything included!

DOWNLOAD THIS FREE  
SHORT A BOOK AND  
ACTIVITIES!

