

TRIGRAPH IGH DECODABLE READERS

easy to print, assemble, & use
books

simple warm up activities for
before reading

during & after reading
activities

easy to follow lesson plans
for each book

Aligned to the Science of
Reading



SCOPE & SEQUENCE

The purpose of a decodable reader is to provide your students with words they can decode based on the letter-sound combination you're explicitly teaching them.

I suggest starting from where your student currently is and moving forward from there. the skills in each set are meant to build upon each other in a systematic way. The books progressively get longer and include skills from the set prior based on this scope and sequence.

Ex. Silent E books will have silent E words, as well as the skills PRIOR (digraphs, blends, short vowels).

The grade levels are just suggestions and a guide for teaching these phonics skills to your students. Use them in an order based on your own school's scope and sequence, or the reading development of your students.

kindergarten
















































































- consonants
- short vowel CVC words
- beginning blends
- digraphs
- silent E

1st grade

- R-controlled vowels
- double final consonants
- soft c + soft g
- trigraphs

2nd grade

- suffixes (part 1)
-ed, -ing, -y, -es, -ies, -ier, -iest
- long vowels
- diphthongs
- suffixes (part 2)
-ous, -tion vs -sion, -ation, -tial vs. -cial

	consonants	short vowels	beginning blends	digraphs	silent e	r-controlled vowels	double final consonants	soft c + soft g	trigraphs	suffixes (pt. 1)	long vowels	diphthongs	suffixes (pt. 2)
CONSONANTS SET													
SHORT VOWELS SET													
BEGINNING BLENDS SET													
DIGRAPHS SET													
SILENT E SET													
R-CONTROLLED VOWELS SET													
DOUBLE FINAL CONSONANTS SET													
SOFT C + SOFT G SET													
TRIGRAPHS SET													
SUFFIXES (PT. 1) SET													
LONG VOWELS SET													
DIPHTHONGS SET													
SUFFIXES (PT. 2) SET													

Each book includes a **detailed lesson plan** to make using these books as effective as possible.

before reading warm-ups and activity choices

time for your students to read independently

prompts to use as needed to help students

choice of writing activities to do after reading the book with your students

LESSON PLAN Book I: Fright

Step 1: Phonological Awareness (choose one)

- ☐ Phoneme Deletion (verbal response)
 - Teacher says a word and asks students to substitute a sound. (ex: Say Fright. Now delete the /f/ in Fright: "right").
- ☐ Segmenting Sounds mat (master set for all igh books)

Step 2: Word Work Warm-Up (choose one)

- ☐ Follow blending practice page
- ☐ Segment and Write
- ☐ Phoneme Substitution
- ☐ Word Ladders

Step 3: High-Frequency Words

- ☐ Read the word with students
- ☐ Break the word into sounds
- ☐ Count the number of sounds you hear
- ☐ Build the word with magnetic letters or letter tiles
- ☐ Write the word
- ☐ Use the word in a sentence (orally or written)

a	up	had	look
to	is	off	does
the	at	went	help
it	and	said	three
on	was	some	green
in	see	their	water
of	she	they	water
he	his	have	there

Step 4: Book Introduction Routine

- Identify the title & author/illustrator
- Tell students today we will read "Fright" together. In this book, a boy can not go to sleep. Something keeps scaring him! Have you ever been scared to fall asleep? Browse the book to point out any difficult words
- Model blending and decoding words

Step 5: Read Independently

- Students whisper read (monitor as students whisper read). After students whisper read, return to either a single page or multiple pages and choral read together.

Step 6: Comprehension Questions

- Why could Cam not fall asleep? (he was scared of a flash and a sound)
- What was the tapping sound? (his mom at the door)
- How does Cam feel when he sees his mom? (He felt much better, relieved, happy, calm)
- What did Cam hold that made him feel better? (his bear)

Step 7: Guided Writing

- Review the sound that igh makes within words.
- Review proper handwriting formation for igh (on whiteboard).
- Students practice with their finger in the space provided on their page 3 times. Encourage students to say the sound that igh makes while tracing.
- Then students will use a pencil to trace igh while repeating the sound it makes.
- Ask students what made Cam feel better when he was afraid? (covered in comprehension questions). Guide students to the sentence "Cam held his bear tight."
- Students repeat the sentence then cut out the sentence building pieces and place them in correct order. Once students have checked their work, glue them down.
- Students practice writing the sentence.

Step 8: Sentence Dictation

- Students will write two dictated sentences
 - The flash was fast and bright
 - The bright star was fast.
- Teacher may use the rubric to track student progress with independent writing.
- Students may illustrate the sentences in the boxes below.

* Teacher can choose either Step 7 or Step 8 to complete lesson.

** This lesson can be split into 2 days/sessions if needed depending on time.

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warm-up word work activities

a routine to use to introduce the book each time you read together

Comprehension questions to ask throughout the book

Each book includes everything that you'd need for a lesson to give you back more of your time!

done for you
lessons for each
book

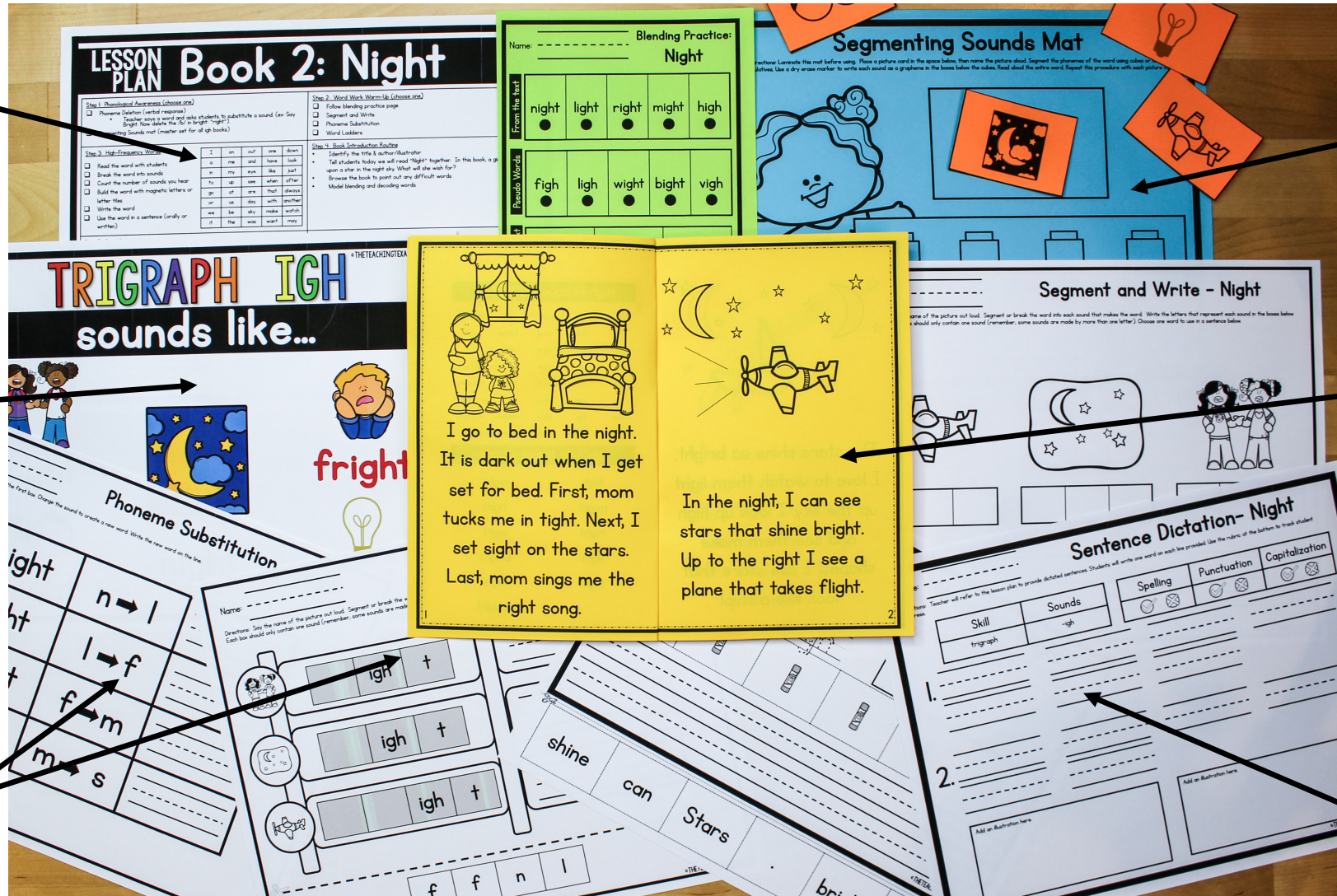
Segmenting mats
with picture
cards for each
set of books

Colorful student
friendly posters

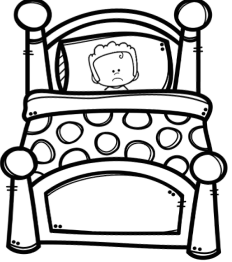
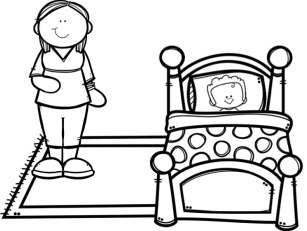
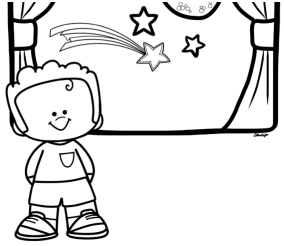
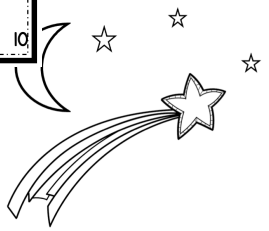
Low prep and
carefully
sequenced books

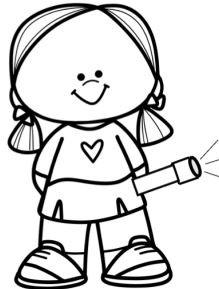
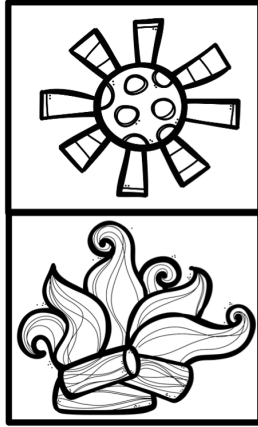
Easy to use before,
during, and after
reading activities

Guided writing activity
for after reading



Carefully sequenced text to build decoding skills.

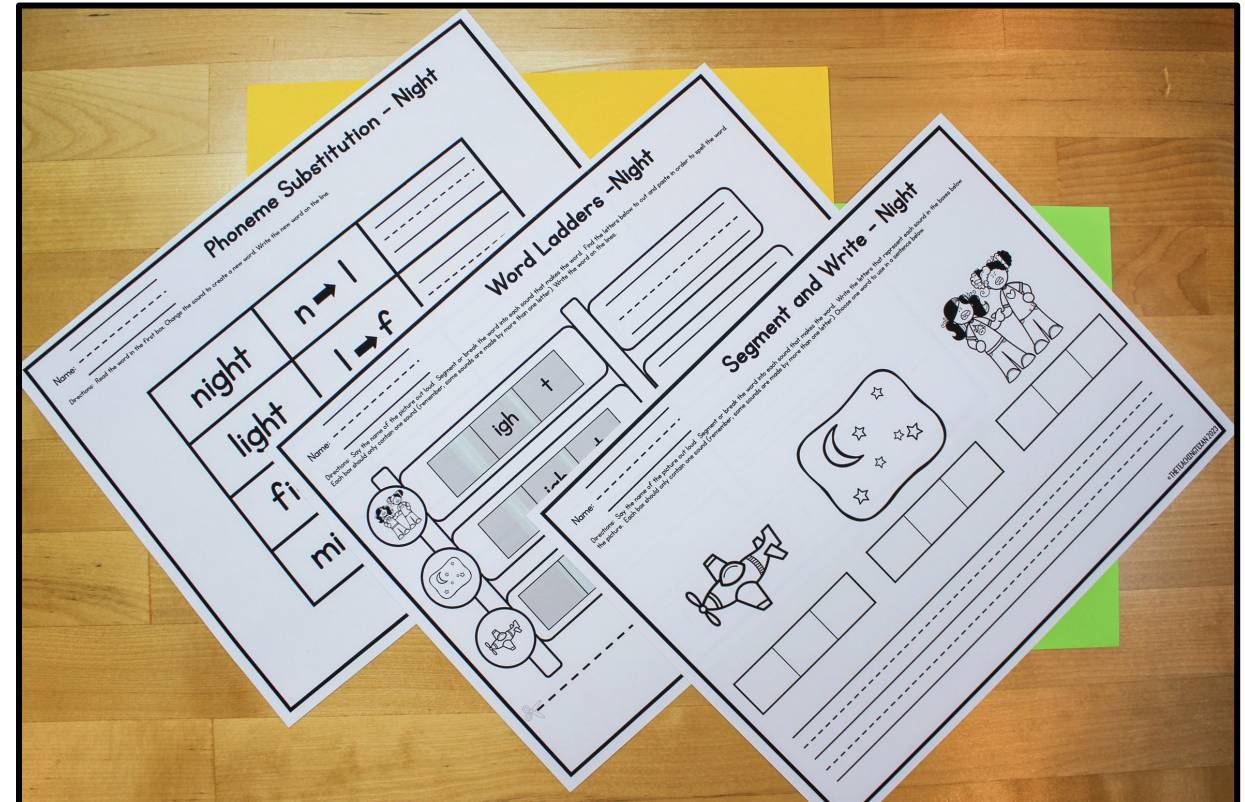
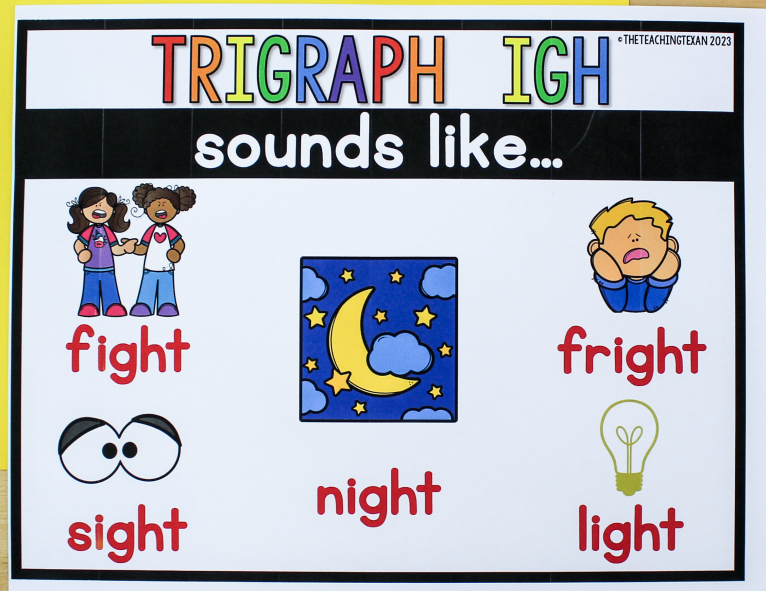
 <p>Toss and turn, toss and turn. Cam could not get rest. He can see a flash. A little bit of light shines onto his bed.</p> <p>1</p>	 <p>She came to tuck him in all snug and tight. She came to help him with his plight of going to rest.</p> <p>10</p>
<p>Simple images to help students focus on reading the words rather than the pictures.</p>	 <p>Now that Cam could see, he went to see what the flash was. He pulls his drapes and can see a bright, white star!</p> <p>5</p>  <p>The bright star was going so fast! It lit up the midnight sky. That was the flash! Cam was right, the flash was not a monster!</p> <p>6</p>

 <p>A flashlight will help your sight. It can help make the space light and bright. You can use a flashlight when you go out, too!</p> <p>5</p>	 <p>A long time ago, people had to use the light from the sun. They would also use light from a fire. Fire would make things bright.</p> <p>6</p>
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Easy to read text with big letters.

This all-in-one set of IGH trigraph **DECODABLE READERS** include everything you'd need for a small group lesson

- Practice the IGH trigraph.
- 3 low-prep decodable books.
- Easy to follow lesson plans for each book.
- No-Prep activities.
- Pre and post-reading activities to use with each of the IGH trigraph books.
- Mini anchor charts.
- Comprehension questions for each book.

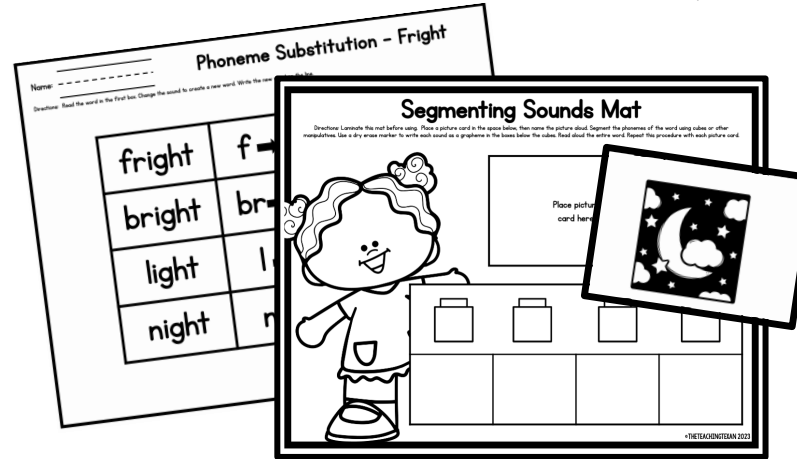


Save TIME planning small groups

Step 1: Choose your book



Step 2: Select pre-reading activities from the lesson plan

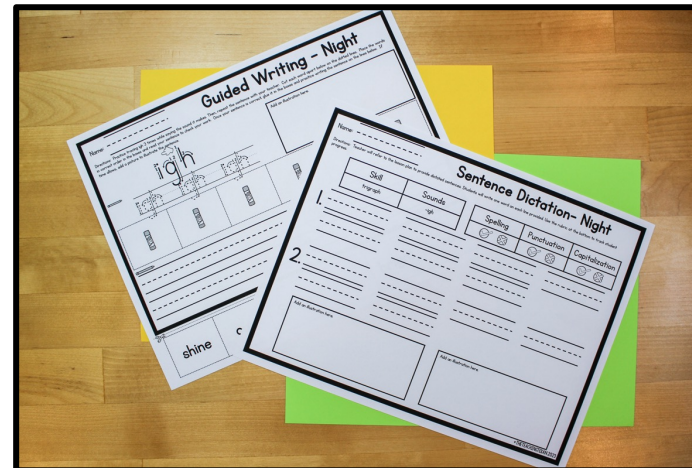


Step 3: Introduce the book & practice reading



Step 4: Use the given comprehension questions to check for understanding

- ✓ Why could Cam not fall asleep?
- ✓ What was the tapping sound?
- ✓ How does Cam feel when he sees his mom?

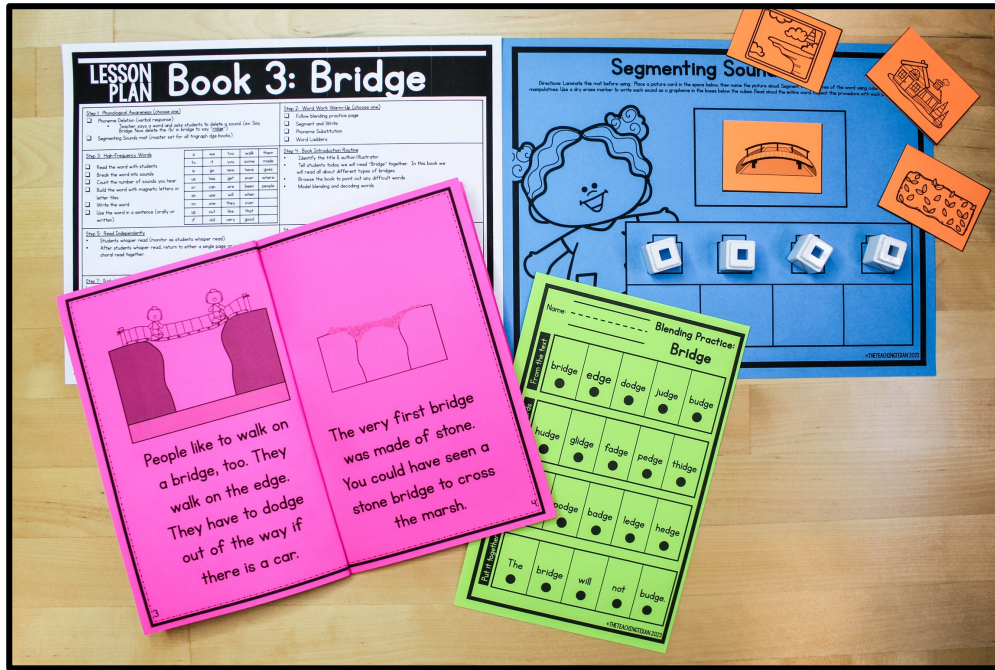


Step 5: Complete one of the guided writing lessons to end the lesson

CELEBRATE!
& do it again
and again

Why do you need this?

Decoding phonics patterns is a **foundational skill** needed for your students to read fluently, but planning multiple lessons can be **time consuming**.



This **all in one** for IGH trigraph decodable readers provides **ready-to-use** materials that are aligned to research based best practices for the **Science of Reading**.



Not sure if decodable readers are right for you?

Try this free short vowel book to see a sample of everything included!

DOWNLOAD THIS FREE
SHORT A BOOK AND
ACTIVITIES!

