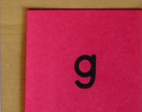
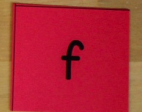
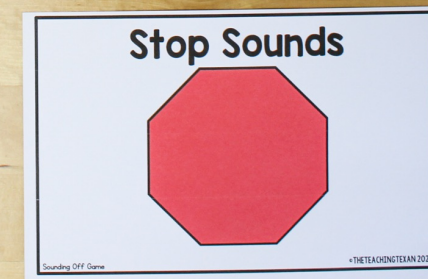
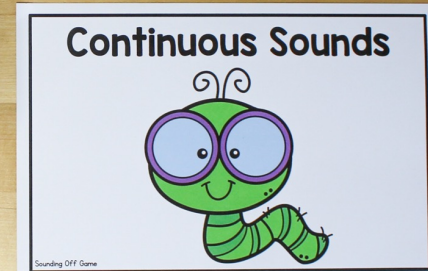
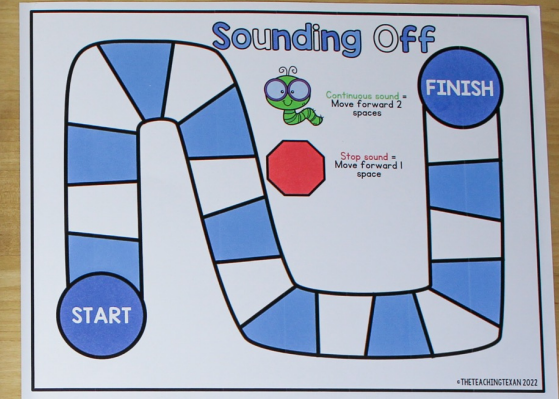
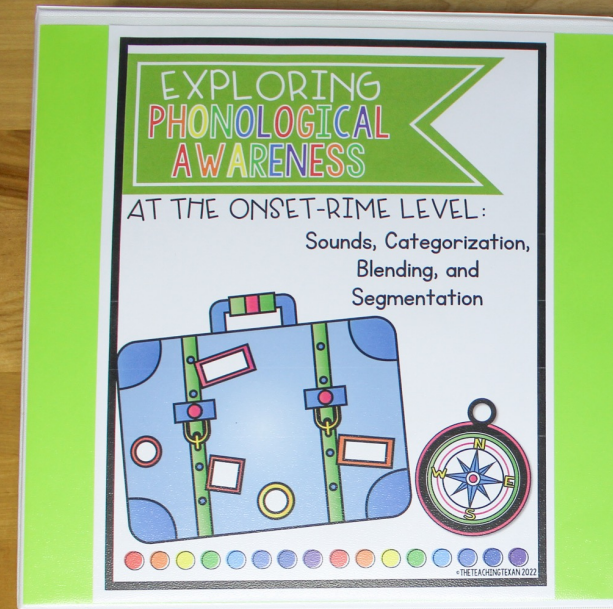


EXPLORING PHONOLOGICAL AWARENESS

Exploring words at the
onset-rime level

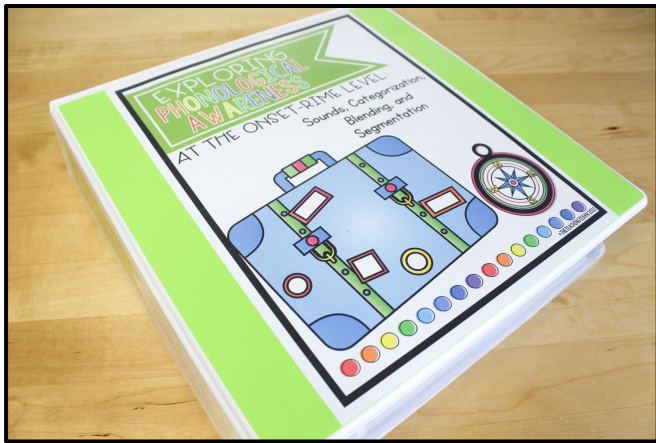
Activity types include:

- **blending**
- **segmenting**
- **deletion**
- **syllable types**

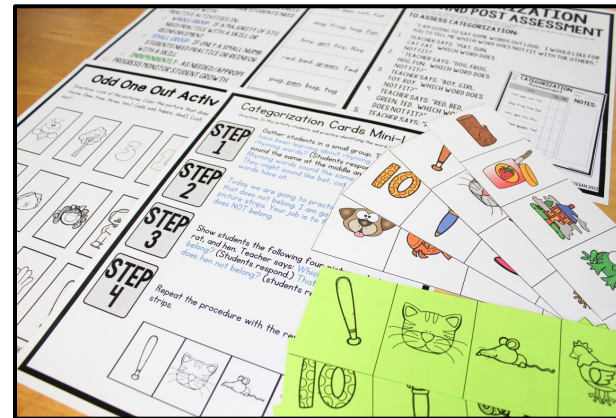


TEACHER GUIDE Storing Your Materials

Storing this resource in a 3-ring binder is an easy way to quickly access mini-lesson plans, assessments & materials. While not required for effective use of this resource, it definitely helps keep everything organized.



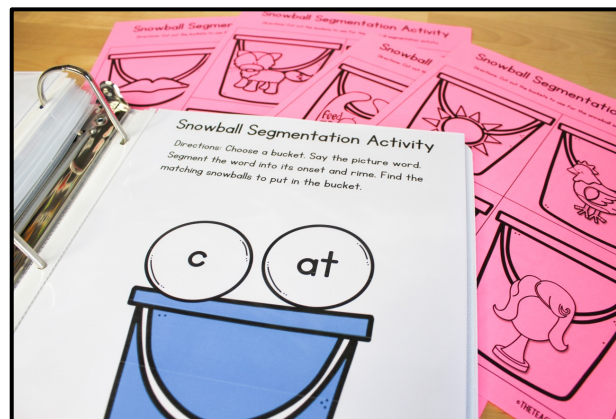
Select binder of your choice. I use a 2 inch binder, but some teachers prefer more space or a smaller footprint. Add the binder cover and spine (I added 2 sheets of paper glued together as a background to my cover).



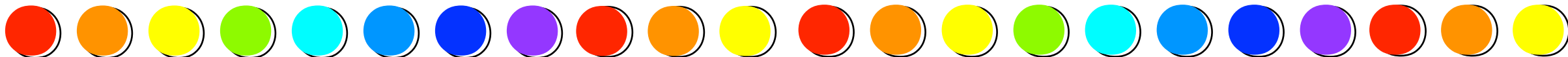
Print all desired components - I recommend printing a master copy of all resources to keep inside your binder.



Laminate divider pages and glue tabs to divider pages. Lay them on top of each other as you go to ensure even spacing. OR glue tabs directly to the divider page then laminate using a large laminator so the end result is one piece.



Add in your printed materials. I like to keep assessment directions, extra assessment recording pages, mats, and anchor charts in page protectors. I keep my letter cards on binder rings near where my binder is stored.



Each unit includes a **clickable** table of contents and all the materials you'll need for each target skill!

Recommended settings, timeframes, and how to set up

TABLE OF CONTENTS	
Teacher Guide & Binder Cover/Spines	Pg. 5
Terminology	Pg. 10
Sounds	Pg. 12
Categorization	Pg. 33
Blending	Pg. 43
Segmentation	Pg. 77

**PAGE NUMBERS ARE CLICKABLE LINKS

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research based terms for each unit

Variety of target skills for each unit with pre assessments, post assessments, activities, lesson plans, and no-prep pages for your students

Everything you need sorted out for easier planning

Look at ALL that you get in this unit!

Teacher guide and binder materials

TEACHER GUIDE

This phonological awareness unit is composed of four subunits listed below all at the onset-rime level.

- Sounds
- Categorization
- Blending
- Segmentation

Within Phonological Awareness there are 4 levels. This unit provides practice and instruction for the second level - the onset-rime level.

1. Word Level
2. Syllable Level
3. Onset-Rime Level
4. Phoneme Level

Each subunit offers an array of flexible activities for your choosing. You will also find pre- and post- assessments, data tracking sheets, simple directions, and printable materials.

Included in this resource is a binder cover and binder spine for easy

EXPLORING PHONOLOGICAL AWARENESS

3. Onset-Rime Level: Sounds, Categorization, Blending and Segmentation

EXPLORING PHONOLOGICAL AWARENESS

3. Onset-Rime Level: Sounds, Categorization, Blending and Segmentation

EXPLORING PHONOLOGICAL AWARENESS

3. Onset-Rime Level: Sounds, Categorization, Blending and Segmentation

EXPLORING PHONOLOGICAL AWARENESS

3. Onset-Rime Level: Sounds, Categorization, Blending and Segmentation

Terms explained for each unit

TERMINOLOGY
(TEACHING READING SOURCEBOOK, 2013)

TERMINOLOGY
(TEACHING READING SOURCEBOOK, 2013)

Continuous Sound—a sound that can be pronounced for several seconds without any distortion. Continuous sounds are easier to blend.

Onset—the part of the syllable that comes before the vowel. It may be a consonant, consonant blend, or digraph.

Phonogram—a nonlinguistic term sometimes substituted for rime.

Phonological Awareness—an umbrella term that includes the awareness of the larger parts of spoken language, such as words, syllables, and onsets and rimes.

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Pre and post assessments

CATEGORIZATION Assessment

Student: _____
Date: _____

Words	Pre Correct Y/N	Post Correct Y/N
mat, sun, cat, fat		
dog, frog, hop, fun		
boy, girl, toy, roy		
red, bed, green, ted		
pug, pen, bug, tug		

NOTES:

CATEGORIZATION PRE AND POST ASSESSMENT

Directions: Use the following categorization assessment as a guide for whether students can categorize words that rhyme and identify the word that does not fit the category.

TO ASSESS CATEGORIZATION:

- "I AM GOING TO SAY SOME WORDS OUT LOUD. I WOULD LIKE FOR YOU TO TELL ME WHICH WORD DOES NOT FIT WITH THE OTHERS."

1. TEACHER SAYS: "MAT, SUN, CAT, FAT. WHICH WORD DOES NOT FIT?"
2. "TEACHER SAYS: "DOG, FROG, HOG, FUN. WHICH WORD DOES NOT FIT?"
3. TEACHER SAYS: "BOY, GIRL, TOY, ROY. WHICH WORD DOES NOT FIT?"
4. TEACHER SAYS: "RED, BED, GREEN, TED. WHICH WORD DOES NOT FIT?"
5. TEACHER SAYS: "PUG, PEN, BUG, TUG. WHICH WORD DOES NOT FIT?"

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Target skills explained with goals for students

SECTION 2

CATEGORIZATION

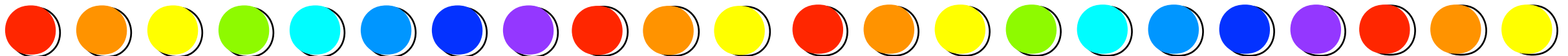
SECTION 1

SOUNDS

SOUNDS BENCHMARKS:
STUDENT HAS THE ABILITY TO...

1. IDENTIFY STOP AND CONTINUOUS SOUNDS

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Look at ALL that you get in this unit!

Next steps for after each target skill

WHAT'S THE NEXT STEP?

- REVIEW DATA AND OBSERVATIONS FROM PRE-ASSESSMENTS
- DETERMINE WHAT KNOWLEDGE AND SKILLS STUDENTS CURRENTLY HAVE
- CHOOSE THE LESSONS/ACTIVITIES INCLUDED IN THE RESOURCE THAT YOUR STUDENTS NEED PRACTICE WITH
- PRACTICE ACTIVITIES IN:
 - **WHOLE GROUP:** IF A MAJORITY OF STUDENTS NEED PRACTICE WITH A SKILL OR REINFORCEMENT
 - **SMALL GROUP:** IF ONLY A SMALL NUMBER OF STUDENTS NEED PRACTICE OR REINFORCEMENT WITH A SKILL
 - **INDEPENDENTLY:** AS NEEDED/APPROPRIATE
- PROGRESS MONITOR STUDENT GROWTH
- ADMINISTER POST ASSESSMENT TO ENSURE MASTERY

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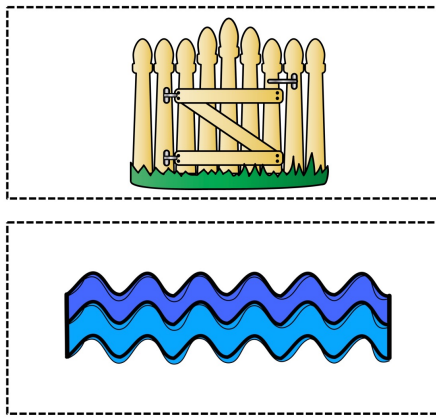
Activities for use with any setting

Onset & Rime Animal Cards

Directions: Use these animal cards with the blending onset

Onset & Rime Header Cards

Directions: Use these header cards with the blending onset and rime mini lesson.



shark, sheep

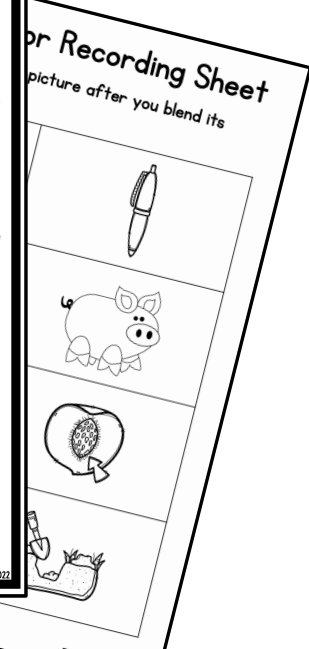
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Easy to follow mini lessons with materials

Blend & Color Mini-Lesson

STEP 1 Teacher says: Let's practice blending onset and rime. Today I am going to say an onset and rime of a word. I want you to blend the onset and rime to form the whole word. Once you have blended the onset and rime, I want you to look for the word on your recording sheet and color it. Complete the procedure with the other onsets and rimes.

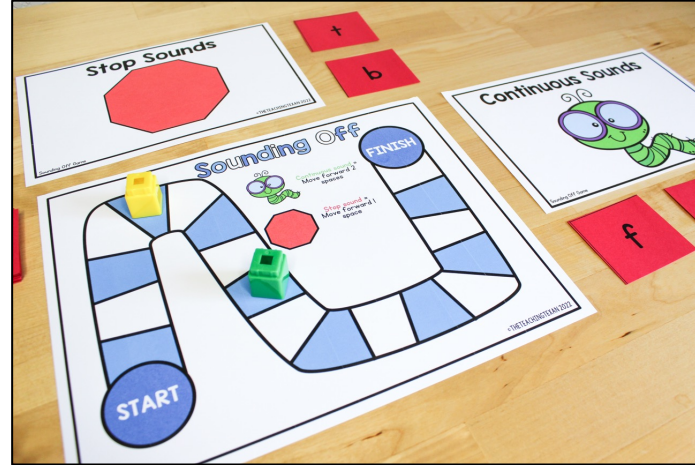
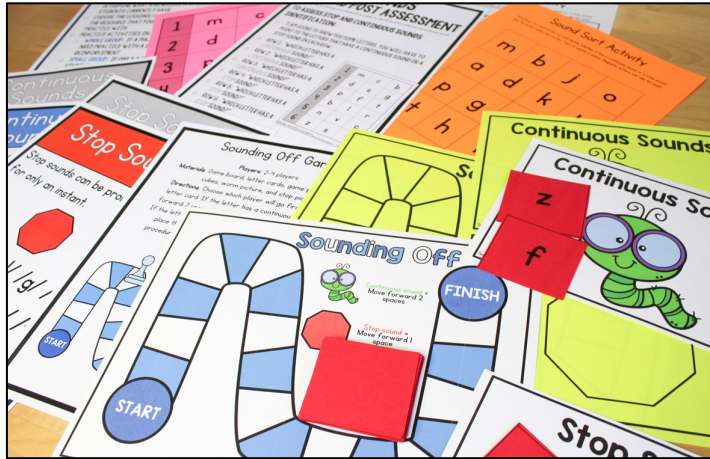
STEP 2 Pass out the recording sheet to each student. Assist students in identifying all the pictures and explaining what each picture is. Remind students that they will be coloring these pictures after they blend the onset and rime together to make the word.



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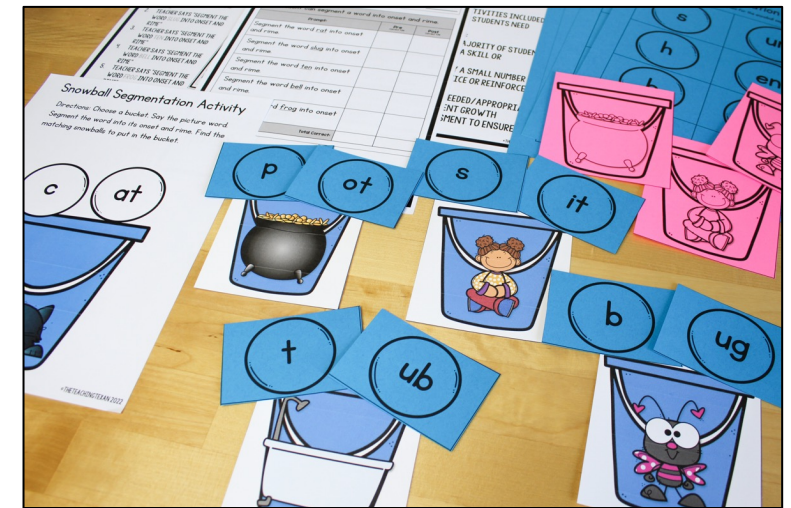
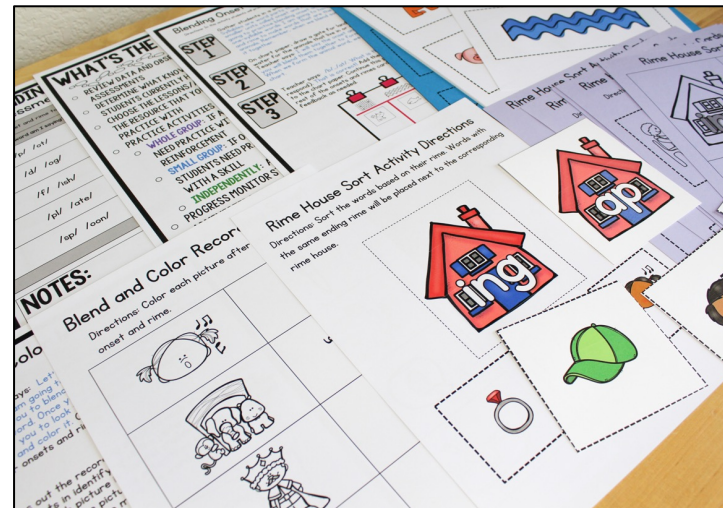


Why do you need this?



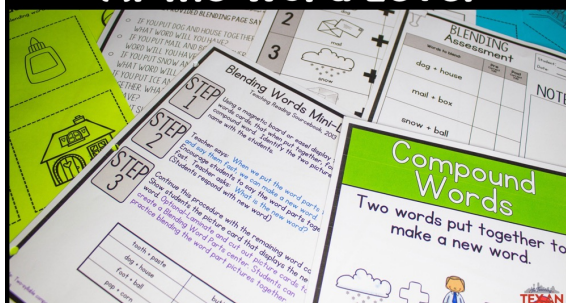
Give your students the tools they are needing to become skilled readers without having to spend hours planning

Everything is included for you to keep track of useful data and easily figure out where your students need to go next to become successful readers.



Looking for **even more** practice?

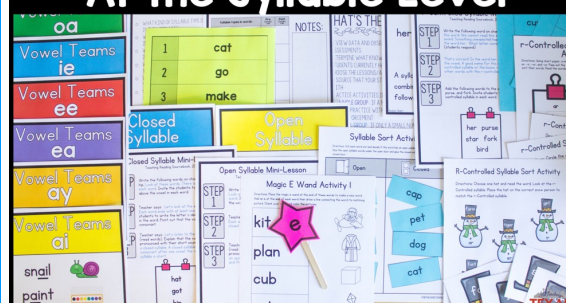
EXPLORING PHONOLOGICAL AWARENESS
At the Word Level



Activities are Aligned to the Science of Reading

WORD LEVEL
rhyming, blending,
segmentation and
deletion

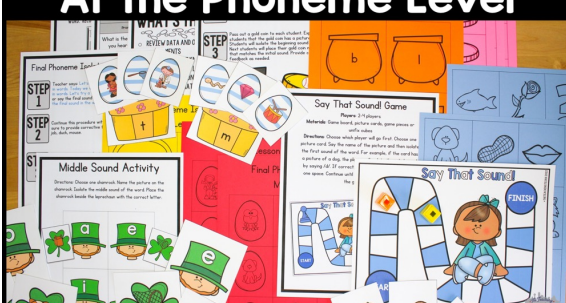
EXPLORING PHONOLOGICAL AWARENESS
At the Syllable Level



Activities are Aligned to the Science of Reading

SYLLABLE LEVEL
Blending,
segmentation,
deletion, syllable
types

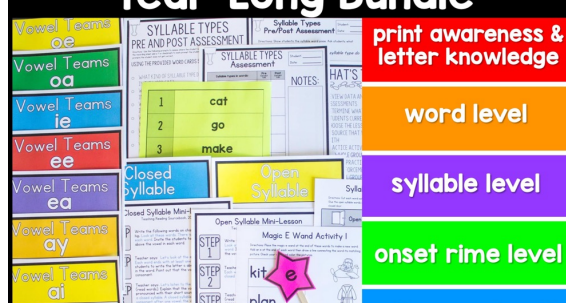
EXPLORING PHONOLOGICAL AWARENESS
At the Phoneme Level



Activities are Aligned to the Science of Reading

PHONEME LEVEL
Blending,
segmentation,
deletion, syllable
types

EXPLORING PHONOLOGICAL AWARENESS
Year-Long Bundle



print awareness & letter knowledge
word level
syllable level
onset rime level
phoneme level

GET THE BUNDLE
Includes ALL the
units for ALL the
reading practice!