

# IGNITE A PASSION FOR LEARNING WITH LITTLE EXPLORERS

## THEMATIC UNITS

Name: \_\_\_\_\_

Count to 10

Directions: Look at each vehicle strip. Count the amount of vehicles you see on the strip. Write the number in the box that the strip matches.

A	8	F
B	3	G
C	1	H
D	6	I
E		C

Strip A: 8 jets

Strip B: 3 fire trucks

Strip C: 1 school bus

Name: \_\_\_\_\_

Write the Room

Directions: Find the cards around the room. Look at the number in the corner of the card. Write the word from the card beside the correct number.

- autumn
- tree
- rake
- acorn
- pinecone
- 

acorn

pinecone

Name: \_\_\_\_\_

Colors

Directions: Look at each picture card. Determine the color of each picture. Find the letter that matches the letter on the card. Color the box with the correct color for each picture.

A	
B	
C	
D	
E	
F	
G	
H	
I	
J	

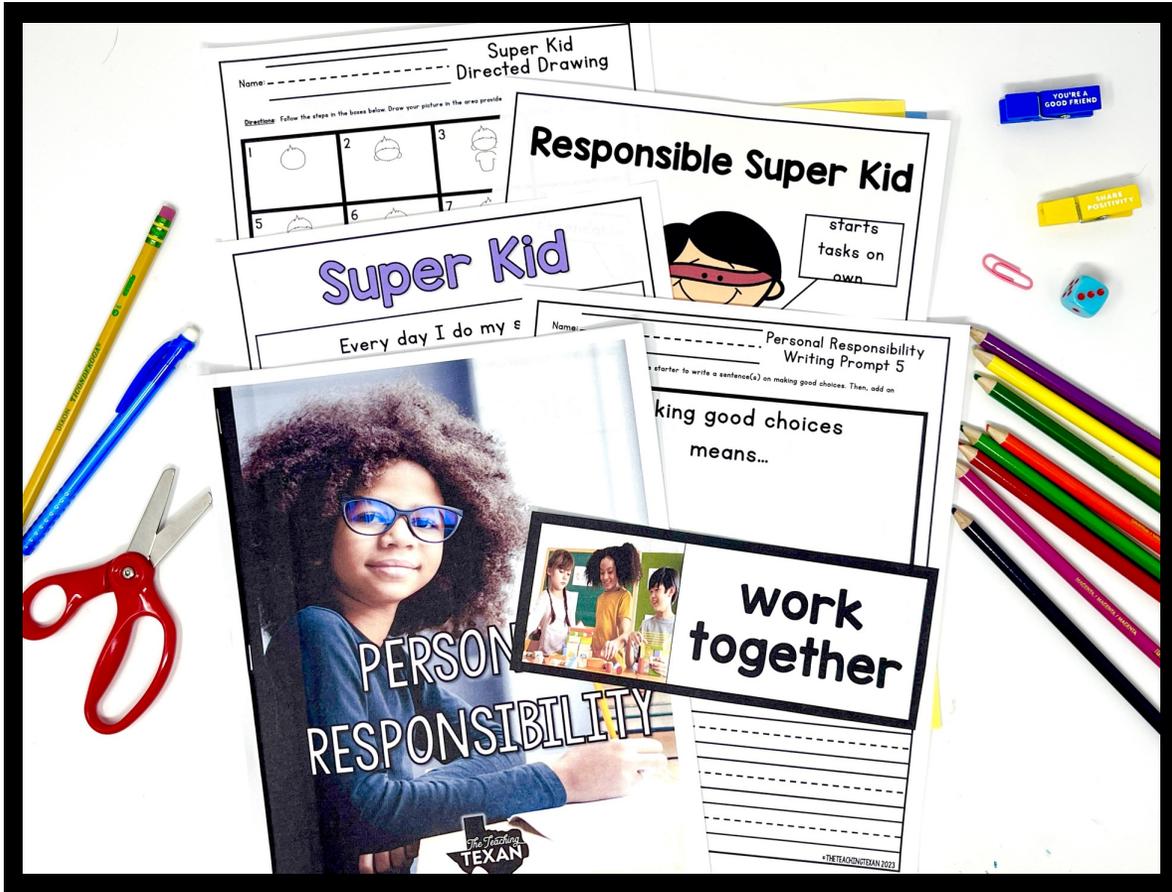
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T

Items: Pumpkin, Balloon, Car, Chess piece

Say **goodbye to scouring the internet** for resources for your thematic units. Everything you need to embark on a memorable learning experience, **all in one place.**

# MENTOR TEXT WITHOUT A LIBRARY TRIP



**SQUIRRELS**

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What is a squirrel?..... 1  
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**What is a squirrel?**



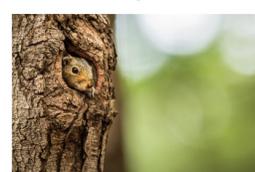
Squirrels are small rodents. The squirrel family

**What do squirrels look like?**



They have big, bushy tails. Squirrels have short, soft fur that is gray, yellow, red, or even white!

**Where do squirrels live?**



Squirrels live in all climates all over the world. They seek shelter in tree trunks, nests, dens, burrows or

**What do squirrels eat?**



Squirrels eat many things. They eat a

**What do squirrels do?**



Squirrels are called nature's gardeners because they spend their time searching for and hiding food. Once they have found food, they bury or

**Where do squirrels go in the winter?**



You may have heard that some animals hibernate to survive a long, cold winter. Squirrels do not hibernate, instead, they rely on sheltered nests, dens, or burrows to survive the winter. Squirrels rest in nests, dens, or burrows with many other squirrels to preserve heat.

**Types of Squirrels**



There are around 285 different species of squirrel in the world. The most common squirrel is an Eastern Gray Squirrel. The rarest squirrel is the Albino Gray Squirrel. There are many species of flying squirrels, that don't actually fly. The folds of skin between their legs allow them to glide through the air after they jump.

**Did you know?**



A squirrel's front teeth never stop growing. Squirrels actually have to gnaw on things like tree bark or acorns to keep their teeth at the right length.

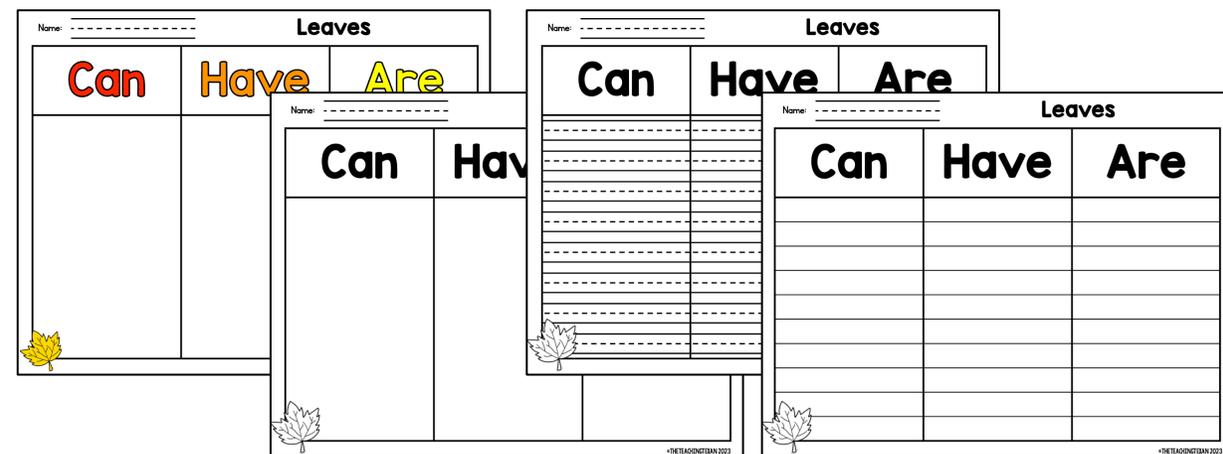
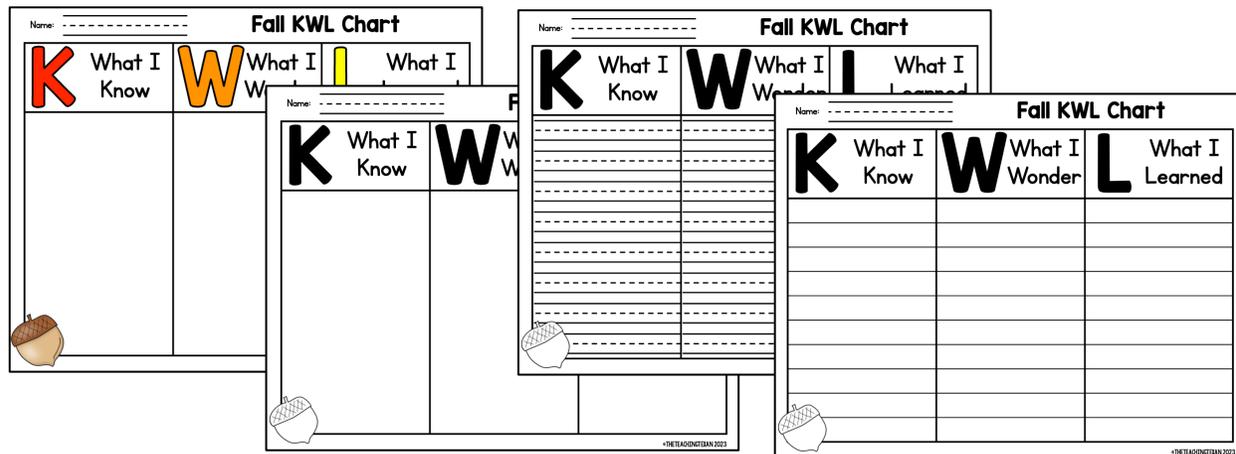
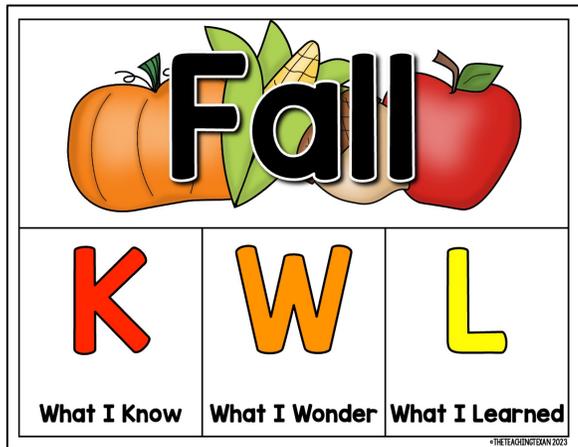
**Did you know?**



Squirrels are very sneaky critters. When they run, they zigzag to help them escape predators. Squirrels lose up to 25% of their food to thieves because of this, squirrels can pretend to bury a nut. They dig and cover up a hole, stashing the nut in their cheek.

**Open the door to a new world** for your Kindergarten students with stunning real-life images and easy-to-follow mentor text. Introduce the unit, research, and display in your classroom library.

# PRINT AND GO ANCHOR CHARTS



We've all been there. Spending time searching for images of anchor charts for inspiration. **Reclaim your time** with anchor charts and graphic organizers that are **ready to go!**

# VOCABULARY THAT COMES TO LIFE

The collage features several educational components:

- Vocabulary Cards:** Five cards with images and definitions:
  - classroom:** a room in a school where students learn, and a teacher teaches.
  - teacher:** a person who helps students learn new things in a classroom.
  - backpack:** a bag that students use to carry their books and school supplies.
  - cafeteria:** a room in a school where students go to eat lunch.
  - crayons:** colorful sticks of wax used for drawing.
  - eraser:** a block of material used to remove pencil marks.
  - scissors:** a pair of cutting tools.
  - backpack:** a bag that students use to carry their books and school supplies.
  - cafeteria:** a room in a school where students go to eat lunch.
- Write the Room Worksheet:** A worksheet titled "School Write the Room" with a "Name:" field and a schoolhouse icon. Directions: "Find the cards around the room. Look at the number in the corner of the card. Write the word from the card beside the correct number." The worksheet has six numbered lines with the following words written in blue ink: 1. classroom, 2. teacher, 3. student, 4. desk, 5. (blank), 6. (blank). There are also three small photos at the bottom labeled "desk", "teacher", and "student".
- Other Elements:** A pair of red scissors, several colorful markers, and a blue backpack are scattered around the central worksheet.

**Increase student vocabulary** the natural way. Crisp, real-life images **inspire**, **provoke curiosity** and lead to **authentic conversations**. Then, showcase learning with write the room.

# INSPIRE A LOVE FOR POETRY & LANGUAGE

## Going on a Trip



We are going on a trip,  
let's get in and take the car.  
If we're lucky we see a blimp,  
or see a plane fly really far.

Driving up the coast is neat,  
seeing boats pass by the shore.  
Hot air balloon up in the air,  
in the distance we watch it soar.



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Name: \_\_\_\_\_

Directions: Use the poem we've practiced together, the word list, and any other strategy that is helpful to you to fill in the missing words to the poem.

### GOING ON A TRIP

We are going \_\_\_\_\_ a trip.  
Let's get in \_\_\_\_\_ take the car.  
If we're lucky we \_\_\_\_\_ a blimp,  
or see \_\_\_\_\_ plane fly really far.

Driving up the coast \_\_\_\_\_ neat,  
seeing boats pass by \_\_\_\_\_ shore.  
Hot air balloon \_\_\_\_\_ in the air,  
in the distance \_\_\_\_\_ watch it soar.

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Directions: Use the poem we've practiced together, the word list, and any other strategy that is helpful to you to fill in the missing words to the poem.

### GOING ON A TRIP

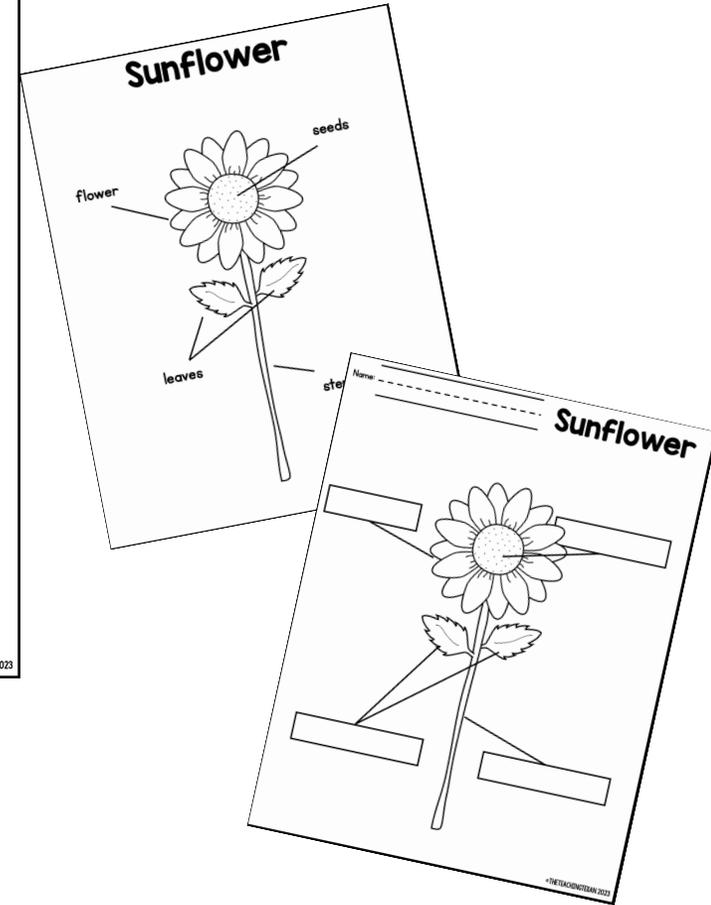
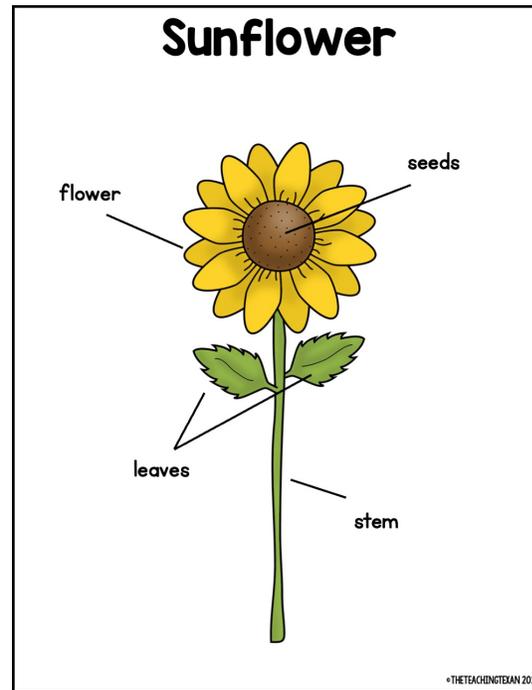
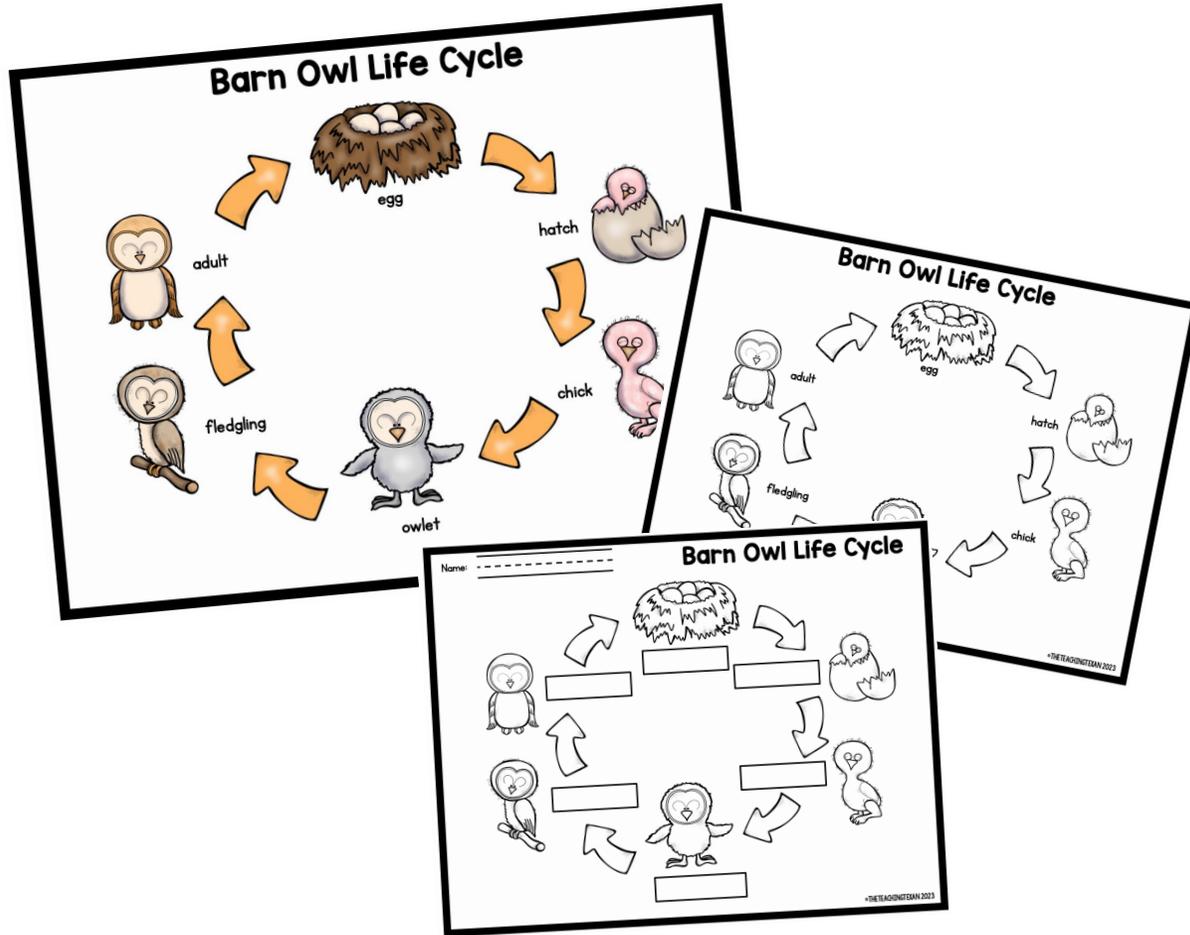
We are going \_\_\_\_\_ a trip.  
Let's get in \_\_\_\_\_ take the car.  
If we're lucky we \_\_\_\_\_ a blimp,  
or see \_\_\_\_\_ plane soar really far.

Driving up the coast \_\_\_\_\_ neat,  
seeing boats pass by \_\_\_\_\_ shore.  
Hot air balloon \_\_\_\_\_ in the air,  
in the distance \_\_\_\_\_ watch it soar.

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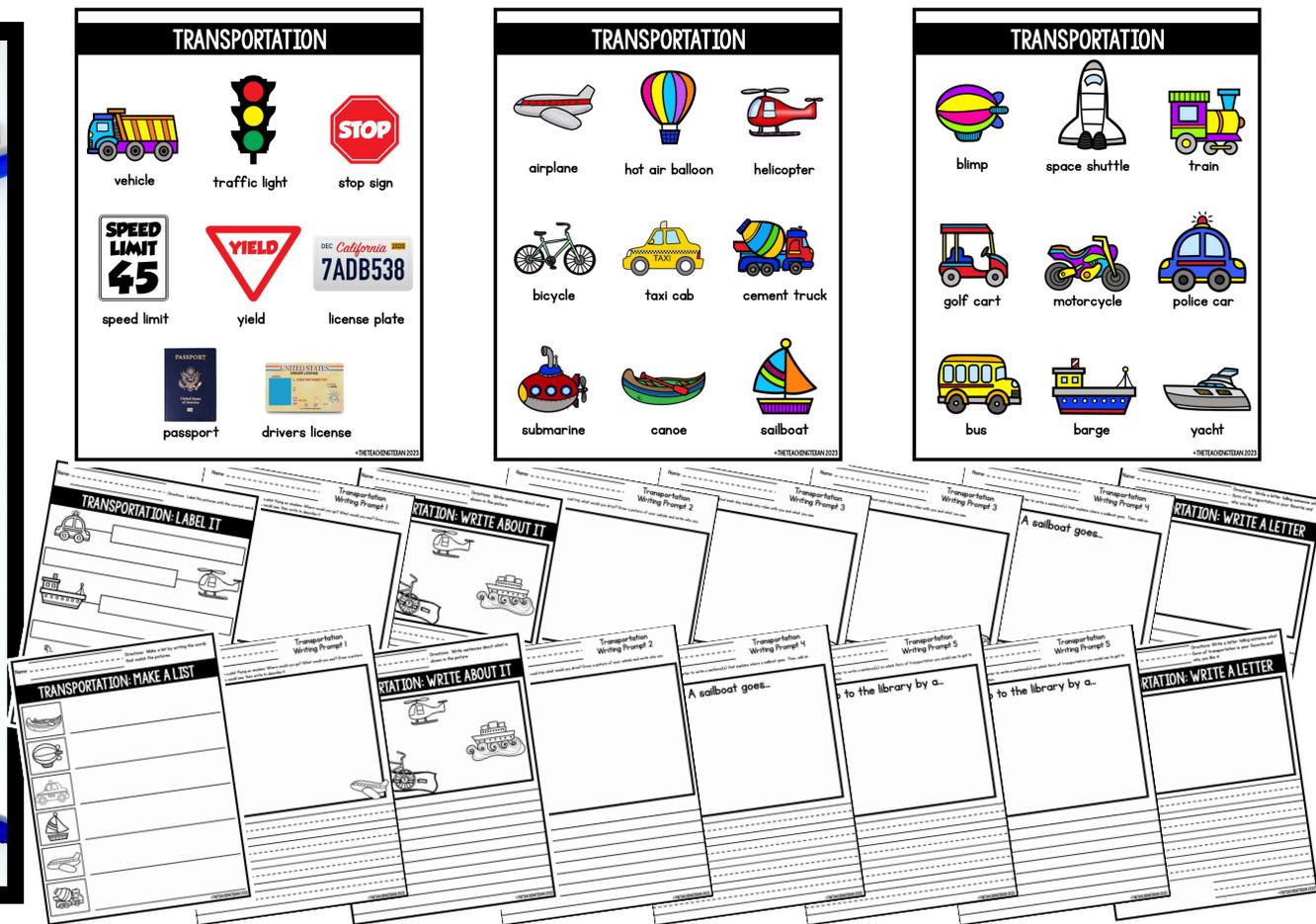
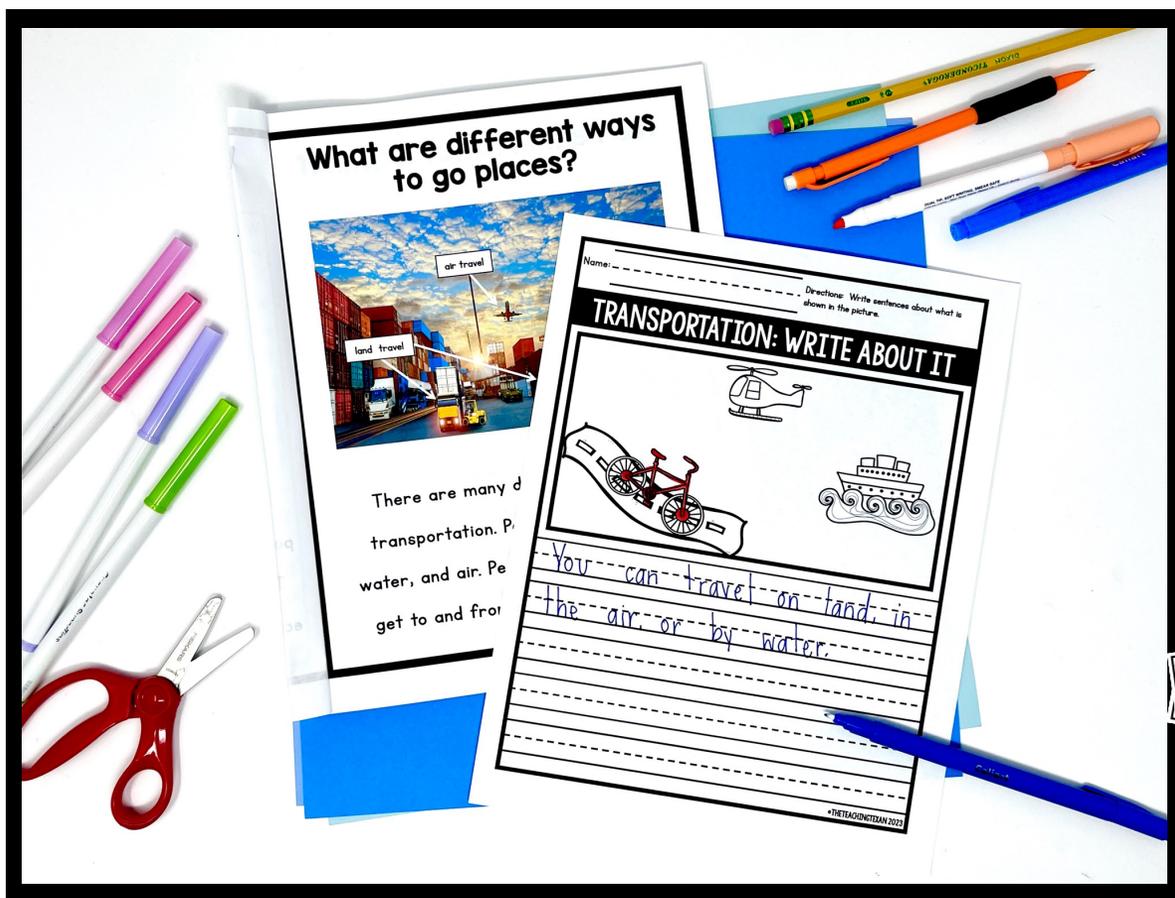
Poetry doesn't need to be complicated for your little learners. Easy to understand thematic poems encourage development of **rhythm and rhyme.**

# LABELING AND SCIENCE ALL IN ONE



Create **cross-curricular connections** are meaningful and promote **independence in writing** all at the same time!

# A WRITING CENTER FOR ALL ABILITY LEVELS



Encourage students to show what they learned through writing and pictures. Differentiated supports like a visual word wall and varied writing templates make it a can-do activity for all students.

# ART + FOLLOWING DIRECTIONS IN ONE

**Bus Directed Drawing**

Directions: Teachers read the directions to students to direct them in their drawing. Teachers can also draw the bus along with the students if more direction is needed.

1		Draw two small circles near the bottom of your paper.
2		Draw two smaller circles inside the circles you've already drawn.
3		Draw a skinny rectangle with rounded ends.
4		Draw a short rectangle with rounded ends.
5		Draw the body of the bus by making a curve back, curving to the left, curving down, and connecting back near the front.
6		Add the windshield by drawing a straight line down, and a straight line up, and a straight line left.
7		Draw three windows along the top of the bus with rounded corners in a row.
8		Finally, write the words SCHOOL BUS.

Bus Directed Drawing

Name: \_\_\_\_\_

Directions: Follow the steps your teacher directs you to draw. Use the area provided below to draw your picture.

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Bus Directed Drawing

Name: \_\_\_\_\_

Directions: Follow the steps in the boxes below. Draw your picture in the area provided.

1	2	3
		
5	6	7
		

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Owl Directed Drawing

Directions: Teachers read the directions to students to direct them in their drawing. Teachers can also draw the owl along with the students if more direction is needed.

1		Draw two small circles toward the top of your paper, these are the owl's pupils. Leave enough room to draw the owl's head.
2		Draw an upside down triangle in between the two pupils. This is the owl's beak.
3		Now draw two bigger circles around the first two circles and they will touch the nose. These circles are the owl's eyes.
4		Add another circle that is just a bit bigger than the first two circles to complete the owl's eyes.
5		Now we are going to draw the owl's head. Start from the top of your curve and go all the way around the eyes. At the top of your curve the line will be straight and make a point. Do this same line that comes to a point, we are going to connect the two waves above the owl's eyes.
6		Now we are going to make the owl's wing one eye. It will connect to the curved line under the other eye.
7		To complete the owl's body, draw a curved line from the bottom of the wing to the bottom of the body.
8		Finally, add details to your owl by adding a shape that looks like a number 4 to each foot. Draw another to make two feet.

Owl Directed Drawing

Name: \_\_\_\_\_

Directions: Follow the steps in the boxes below. Draw your picture in the area provided.

1	2	3
		
5	6	7
		

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Owl Directed Drawing

Name: \_\_\_\_\_

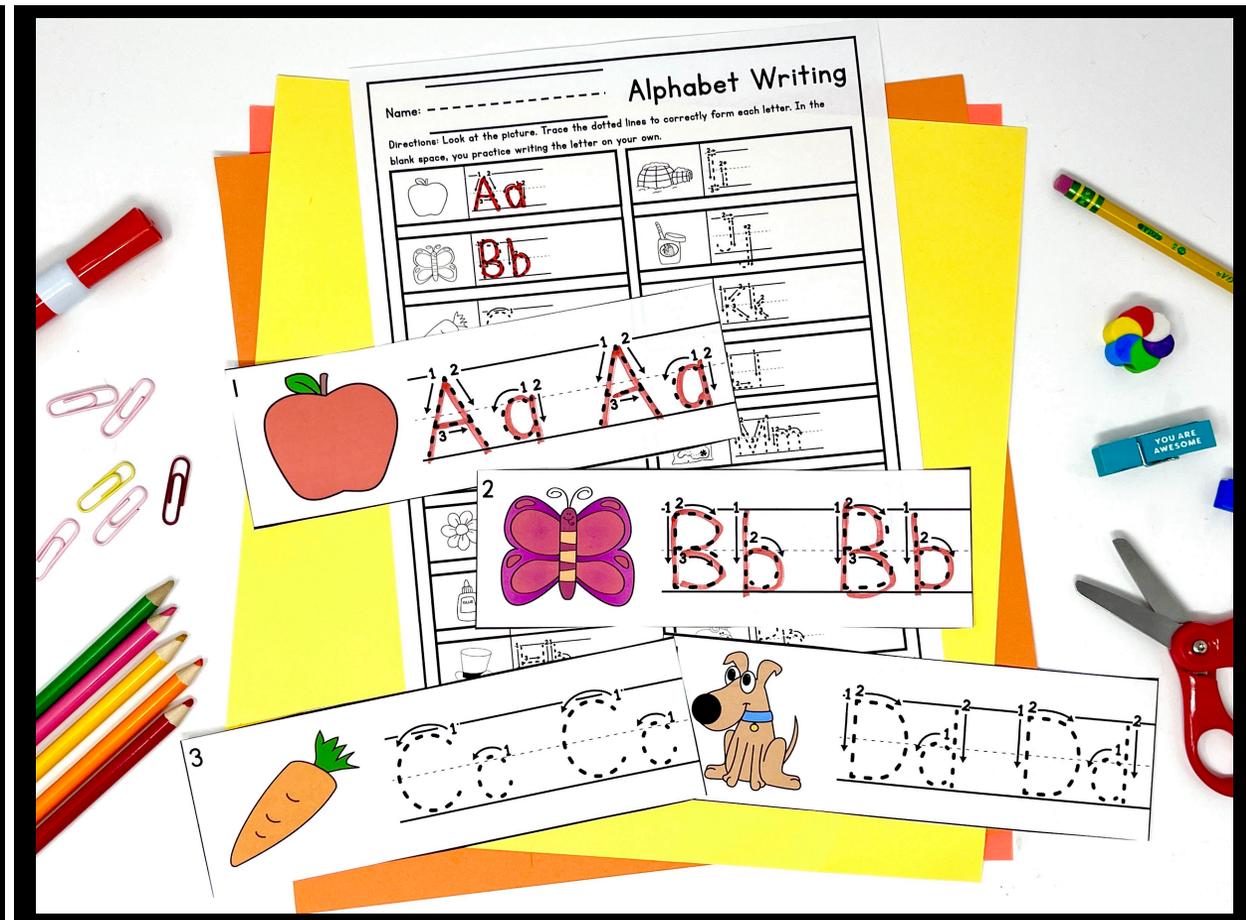
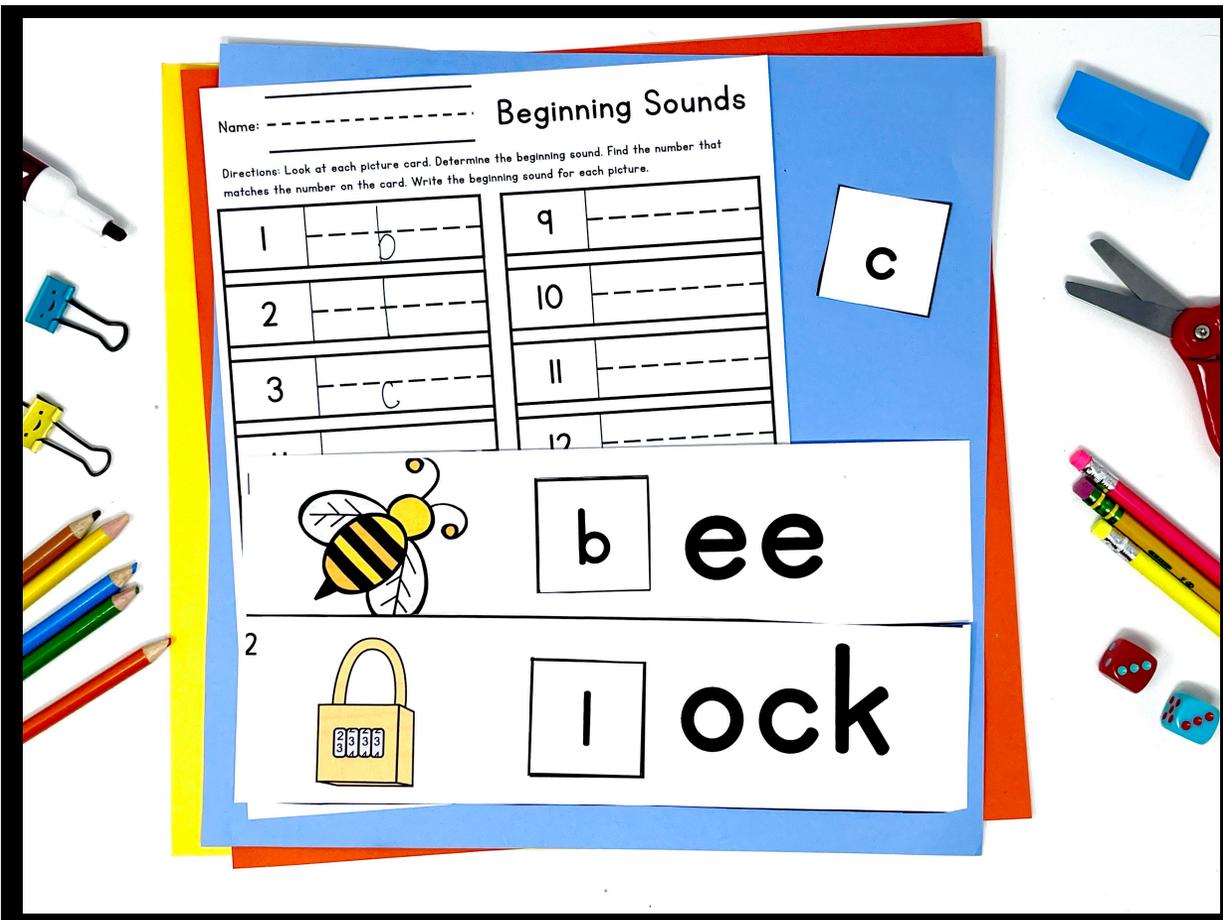
Directions: Follow the steps your teacher directs you to draw. Use the area provided below to draw your picture.

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Directed drawings provide a safe introduction to art that incorporates details and work to develop following step-by-step directions at the same time.

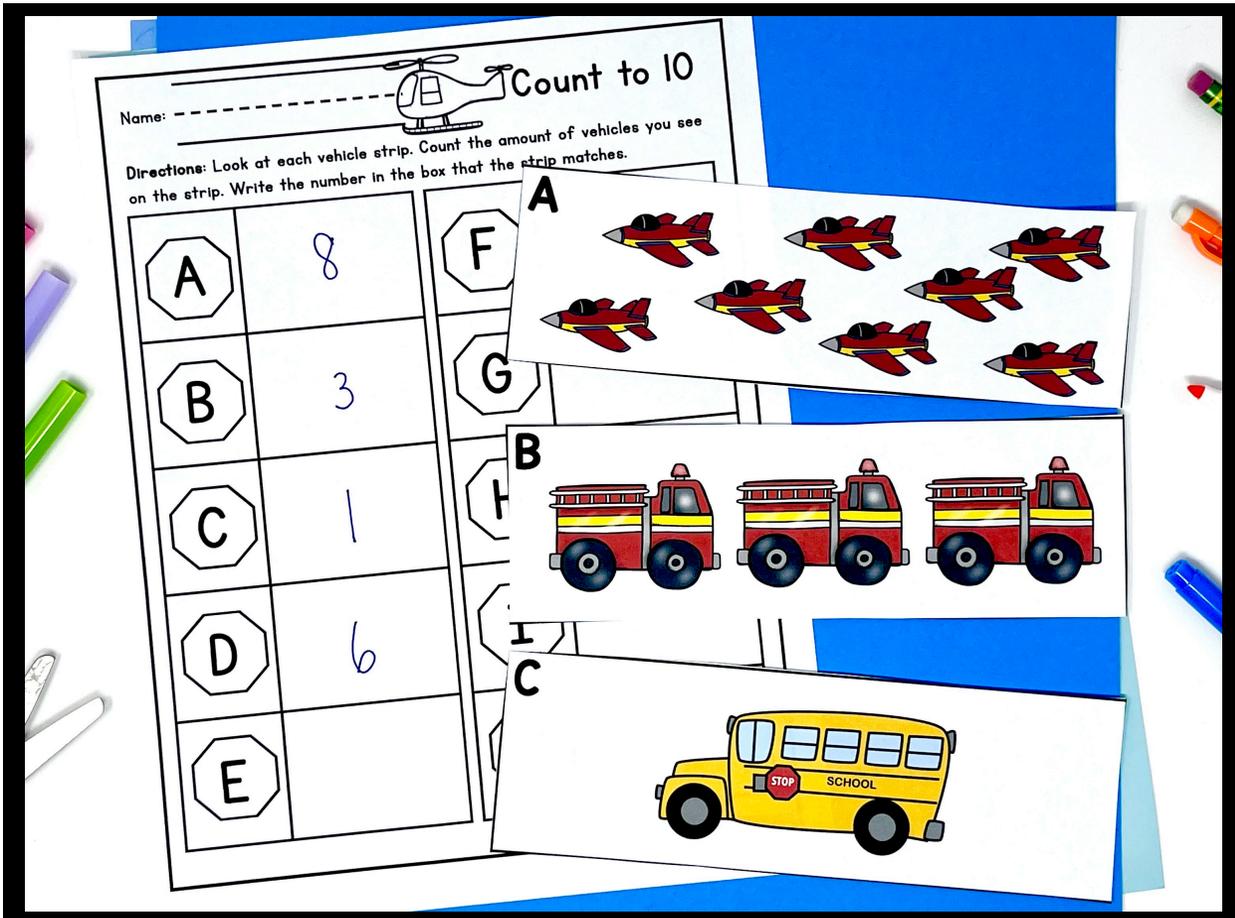
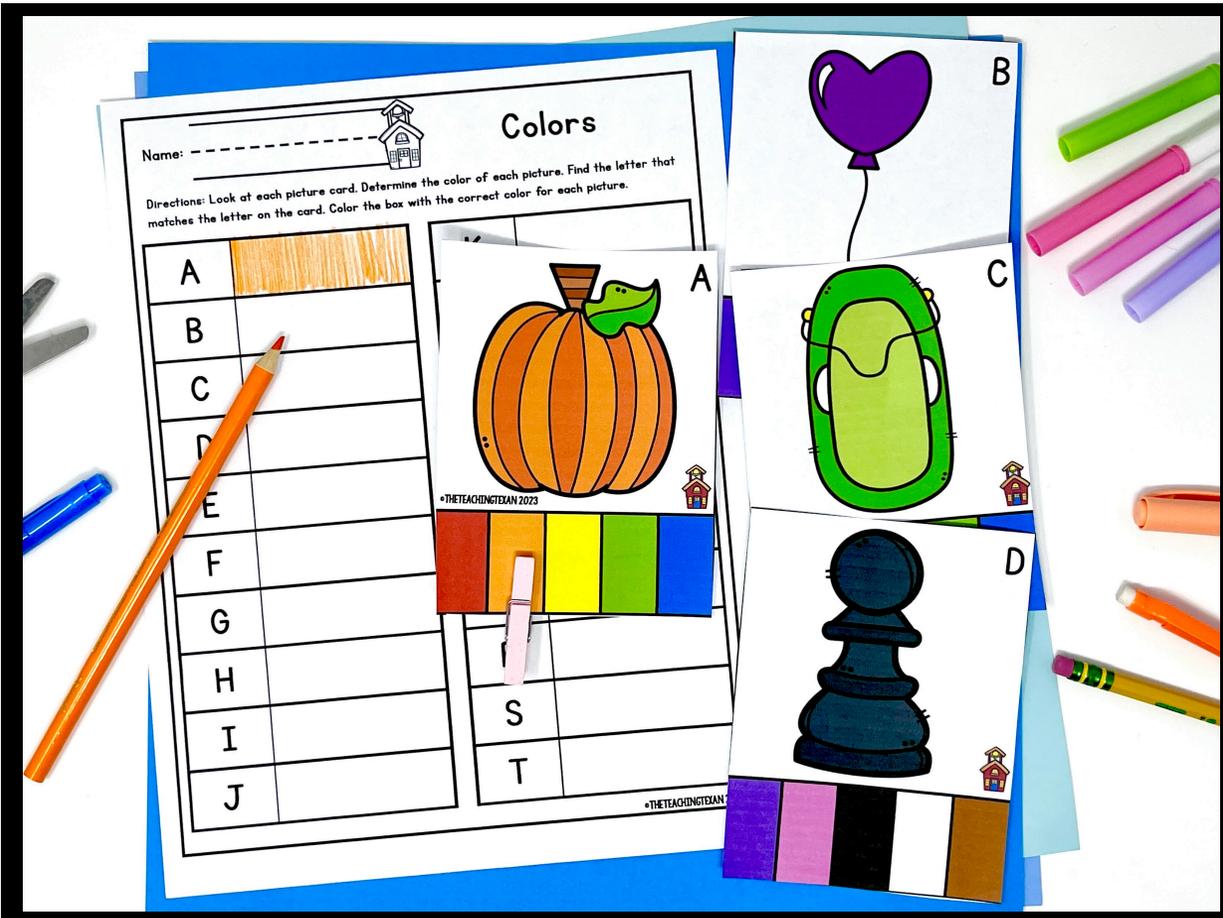


# 3 LITERACY CENTERS READY TO GO



Literacy centers are the perfect opportunity to reinforce and practice the foundational skills you've been working on with students, and they free up your time to work with small groups.

# 3 MATH CENTERS TO PRINT AND GO



Math centers are the perfect opportunity to reinforce and practice the foundational skills you've been working on with students, and they free up your time to work with small groups.

# LITTLE EXPLORERS SCOPE AND SEQUENCE

## August

## September

## October

## November

## December

## January

### School

- ELA Centers: Uppercase and Lowercase Letter Match, Alliteration, Letters vs. Words
- Math Centers: Patterns, Counting to 10, Colors

### Transportation

- ELA Centers: Beginning Sounds, Letter Writing, Rhyming
- Math Centers: Patterns, Counting to 10, Colors

### Personal Responsibility

- ELA Centers: Beginning Sounds, Rhyming, Using Scissors
- Math Centers: Patterns, Counting to 10, Colors

### Apples

- ELA Centers: Rhyming, Letter Writing, Counting Syllables
- Math Centers: Counting On (Under 20), Represent Numerals with Objects, Compose/ Decompose Numbers to 5

### Fall

- ELA Centers: Uppercase and Lowercase Letter Match, Alphabet Writing, Beginning Sounds
- Math Centers: Missing Numbers to 20, Dice Addition, Count and Match Numerals to 10

### Squirrels

- ELA Centers: Beginning Sounds, Word Families, CVC Word Puzzles
- Math Centers: Compose/ Decompose Numbers to 5, Matching Counting Sets to Numerals, Number Clips to 5

### Pumpkins

- ELA Centers: Onset and Rime (CVC words), Syllables, Build CVC words
- Math Centers: Skip Count by 10s to 100, Matching Sets to Numerals, Comparing Numbers to 10

### Fire Safety

- ELA Centers: CVC Word Match to Picture, High Frequency Words, Rhyming
- Math Centers: Counting Sets to 20, Counting to 50, 1 More and 1 Less (under 20)

### Bats

- ELA Centers: Number of Words in a Sentence, Ending Sounds, Alliteration
- Math Centers: Compose/ Decompose Numbers to 10, Counting Backwards from 20, Comparing Numbers to 10 with Symbols

### Election Day

- ELA Centers: Vowels, Word Families, Ending Sounds
- Math Centers: Comparing Numbers to 10, Writing Numerals, Number Clips to 20

### Thanksgiving

- ELA Centers: CVC Word Match, High Frequency Words, Syllables
- Math Centers: Tricky Teen Numbers, Counting Sets to 20 and Matching Numerals, Compose/ Decompose Numbers to 10

### Turkeys

- ELA Centers: Writing CVC Words, Letter Sounds (UC and LC), Alphabet Arcs
- Math Centers: Subitizing with Small Groups, Counting On (Under 50), Counting to 100

### Reindeer

- ELA Centers: Beginning and Ending Sounds, CVC Words and Picture Match, Alphabet Arcs
- Math Centers: Counting Sets to 20, Matching Sets to Numerals, Subitizing with Small Groups

### Gingerbread

- ELA Centers: Medial Sounds, Color Words, Word Families
- Math Centers: Skip Count by 5s to 100, 1 More and 1 less to 20, Missing Numbers (to 50)

### Hibernation

- ELA Centers: Word Building, Produce Rhyming Pairs, CVC Words Sentence Scramble
- Math Centers: Counting On (Under 100), Count Objects and Write Numeral (to 20), Number Clips to 20

### Winter

- ELA Centers: Medial Sounds, Produce Rhyming Pairs, -s and -es Suffix
- Math Centers: Friends of 10, Number Constructing to 10, Count and Match to 20

### Penguins

- ELA Centers: Digraphs, CVC Word Sentence Scramble, Nouns
- Math Centers: Friends of 10, Skip Count by 5s to 100, Count and Match to 20

### Arctic Animals

- ELA Centers: High Frequency Words, Punctuation with CVC Word Sentences, Manipulating Beginning Sounds
- Math Centers: Counting On (by 10s), Number Constructing to 10, Count and Match to 20

# LITTLE EXPLORERS SCOPE AND SEQUENCE

## February

### Valentine's Day

- ELA Centers: real or nonsense words, medial sounds, verbs
- Math Centers: addition to 10, interpreting data, missing numbers to 100

### Community Helpers

- ELA Centers: Medial sounds, blends, and high frequency words
- Math Centers: gathering data and graphing, numbers to 20, subtraction to 10

### Dental Health

- ELA Centers: word families, letter sounds, digraphs
- Math Centers: skip counting by 2s, 100s chart, add and subtract to 10

## March

### Weather

- ELA Centers: blends, ending sounds, word picture match
- Math Centers: DETAILS COMING SOON!

### Frogs

- ELA Centers: Adjectives, building CVC words, beginning sounds
- Math Centers: comparing numbers to 20, subtraction word problems, data & graphing

### Solar System

- ELA Centers: manipulating sounds, onset and rime, blends
- Math Centers: addition & subtraction word problems, comparing attributes, interpreting data

## April

### Spring

- ELA Centers: reading sentences, CVCe word match, manipulating sounds
- Math Centers: 2D shape attributes, making sets to compare, represent addition word problems

### Farms

- ELA Centers: CVCe word building, complete vs. incomplete sentences, sound manipulation
- Math Centers: Representing subtraction word problems, compare numbers within 20, nonstandard measurement

### Zoo Animals

- ELA Centers: ending sounds, word families, high-frequency words
- Math Centers: comparing attributes, 2D shapes, addition and subtraction word problems

## May

### Flowers: Seed to Plant

- ELA Centers: R blends, real or nonsense words, reading sentences
- Math Centers: sequencing, counting on, completing number sets

### Butterflies

- ELA Centers: CVCe word matching, rhyme matching, sentence creation
- Math Centers: missing addends, subtraction, count by 5s

### Dinosaurs

- ELA Centers: medial sounds, sound substitution, long vowels vs. short vowels
- Math Centers: money, 2D or 3D shapes, subtraction

## June

### Summer

- ELA Centers: syllables, digraphs, short and long vowels
- Math Centers: 3D shapes, counting coins, wants vs. needs

### Sharks

- ELA Centers: word building, reading sentences, sound manipulation
- Math Centers: 2D and 3D shapes, comparing numbers, addition and subtraction

### Bees

- ELA Centers: high frequency words, rhyming pairs, word match
- Math Centers: graphing, word problems, measurement